

CRYSTAL H. MARULL

Curriculum Vitae

Department of Spanish and Portuguese
Studies
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Gainesville, Fl 32605
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APPOINTMENTS

2017 Senior Lecturer and Graduate Faculty, Coordinator of Online Language Program – Department of Spanish and Portuguese Studies, University of Florida, Fl.

Affiliate appointments:

AI² Center (since 2024)

Linguistics (since 2018)

Center for Latin American Studies (since 2018)

2016 – 2017 Assistant Spanish Program Coordinator – Department of Spanish and Portuguese, Rutgers University, NJ

2012 Supervisor of Student Teachers, Rider University – Lawrenceville, NJ

EDUCATION

2017 PhD Department of Spanish and Portuguese, Rutgers University, New Brunswick

Dissertation: *Processing (In)efficiency in the Second Language: Experience and Cognitive Effects on Morphosyntactic Predictions*

Committee: Jennifer Austin (Chair), Liliana Sánchez, Nydia Flores, Theresa Grüter

2013 MA Department of Spanish and Portuguese, Rutgers University, New Brunswick

2011 M.Ed. School of Education, Holy Family University, Philadelphia

2001 B.S. College of Communication, Boston University, Boston

CERTIFICATIONS

2025 One-year Induction Certificate (Spanish) - Georgia Professional Standards Commission, The State of Georgia

2023 Professional Educator Certificate – The State of Florida, Department of Education

- World Language – Spanish (Grades K-12)

- Media Specialist (Grades PreK-12)

- 2023 Certified Advanced Placement Instructor (Spanish Language and Spanish Literature) – AP The College Board
- 2013 Graduate Certificate of Cognitive Science – Rutgers University Center for Cognitive Science
- 2011 Pennsylvania State Pa 1 Teaching Certificate (K - 12: Spanish)
- 2010 New Jersey State Certificate of Eligibility (K - 12: Spanish)

RESEARCH INTERESTS

Major fields: Bilingualism and Second Language Acquisition

Specialization: Second language processing, heritage language acquisition, cognitive individual differences, second language pedagogy, computer assisted language learning, online language pedagogy, artificial intelligence and course design.

PUBLICATIONS

Peer-Reviewed Articles

Marull, C (2023). The Educator's Tip. *The Language Educator*, 18(3), 34.

Gonzalez*, P., Kinsella*, B., Marull*, C, & Campbell, N. (2021). The Effect of Perceptions: Instructor-Student Dynamics in the Heritage Classroom. *Languages*, 6(1), 46.

*Co-first authors

Marull, C. & Kumar, S. (2020). Authentic Language Learning through Telecollaboration in Online Courses. *TechTrends*, 1-8.

Marull, C., & Goldin, M. (2018). The Relationship Between Sensitivity to Morphosyntactic Violations and Morphosyntactic Anticipation in L2 Comprehension. In *BUCLD* (Vol. 42, pp. 507-517).

Marull, C. (2017). Second Language Processing Efficiency: Experience and Cognitive Effects on L2 Morphosyntactic Integration and Anticipation. In *BUCLD* (Vol. 41, pp. 466-480).

Marull, C. (2015). Syntactic position constrains cross-linguistic activation, *Linguistic Approaches to Bilingualism*, 5(2), 153 - 179.

Alternative Media

Marull, C. (2025) "Take A Tour Around the Spanish-Speaking World," Center for Online Innovation and Production – Promo Real, University of Florida. Retrieved from: <https://vimeo.com/1039627980>

Marull, C. (2021) "Episode 1: Launching a Successful Semester; Episode 2: More on the Onboarding Process; Episode 5: Building Supportive Peer Communities," *In National Foreign Language Resource Center's (NFLRC) 2021 Online Language Pedagogy (OLP) Series: "Supporting Students in Online Language Learning: Voices of Experience."* Retrieved from <https://nflrc.hawaii.edu/events/view/2021-online-language-pedagogy-series-supporting-students-in-online-language-learning-voices-of-experience/>

Marull, C. (2019). VoiceThread. *In UF Instructor Guide*. Retrieved from <https://ufl.pb.unizin.org/instructorguide/chapter/voicethread/>

CURRENT PROJECTS

2024 – Present "Leveraging AI for Course Design" P.I. Crystal Marull

2022 – Present "The Interaction between virtual cultural exchange and Foreign Language Anxiety" P.I. Crystal Marull

CONFERENCE PRESENTATIONS AND INVITED TALKS

Invited Talks

- 2026 Marull, C., Flores, S., Wilson, M., "Pathways to Proficiency: Dual Enrollment Success Stories," Webinar, LinguaMeeting, March 12.
- 2026 Brooke, K., Marull, C. Pietrantonio, G. "Culture in Action: Integrating Live Experiences into Language Courses," Webinar, LinguaMeeting, March 10.
- 2026 Marull, C. "Leveraging Ai for course design," Workshop, Center for Teaching Excellence, University of Florida, Feb. 9.
- 2025 Marull, C., "Online Course Design: Approach and Philosophy." Texas Tech University, Spanish Instructor Training Manual, Developed by Katherin Brooke, Virtual/Asynchronous, Apr. 4.
- 2024 Marull, C., Brooke, K., "Exploring the World from the Comfort of your Home." LinguaMeeting, ACTFL 2024, Nov. 22.
- 2024 Marull, C., "Finding Venues to Present and Publish Teaching as Research Projects." RITL Community of Practice, Center for Teaching Excellence, University of Florida, Nov. 18.
- 2024 Marull, C., Brooke, K., "Lessons from the Online Pioneers: How to Increase Enrollment and Quality Across Modalities." Webinar, LinguaMeeting,

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- March 18.
- 2023 Marull, C. "The Dynamic Role of Data in Crafting Engaging Online Learning Experiences," CEDAR Language Resource Center, Nov. 8.
- 2023 Marull, C., "The research design cycle in the online environment," *RiTL Across the Disciplines Workshop*, Center of Teaching Excellence, University of Florida, Oct. 30.
- 2023 Marull, C., "Leading the Way Online," *PSY6940 Supervised Teaching*, Instructor & Coordinator: Feihong Wang, Ph. D., University of Florida, Sept. 19.
- 2023 Brooke, K, Godoy Peñas, J., Marull, C., "Online Language Instruction," *Spring 2023 Contraseña Conversation Series*, LingroLearning (Virtual), Feb. 13.
- 2022 Marull, Crystal; McGrath, Breeda; Mulligan, Steven; Miller, Lisa, "Cultural Competence, First Gen Students, and Study Abroad for Changing Times in Higher Education" Duke at Home in the World Series (Virtual), Duke University, Nov. 9.
- 2022 Natalie Asorey, Erika Brooke, Crystal Marull, Megan Mocko, Elizabeth Wood, "Exploring Virtual Exchange From STEM to the Humanities" Roundtable Discussion, Interface Conference 2022 (Virtual), University of Florida , Apr. 13.
- 2022 Isaac Garcia-Sutton, **Crystal Marull**, Breeda McGrath, Lisa Miller, Steve Mulligan, "Emerging Themes, Trends, and Critical Issues in Global Learning" UPCEA's International Network, UPCEA Annual Conference, Orlando, Fl., Apr. 12.
- 2022 Marull, C. "Asynchronous Active Learning with VoiceThread," Workshop, Center for Teaching Excellence, University of Florida, Feb. 25.
- 2021 Mike Sisk (CALS), Matt Smith (CLAS/ Geology), Heather Enloe (CALS), Theos Rizos (Warrington), **Crystal Marull** (CLAS), "Advisor Panel" 2021 UF Online Fall Welcome, Reitz Union, University of Florida, Aug. 21.
- 2021 Casillas, E., Marull, C. "Enrich Your Course with *Experiences!*" LinguaMeeting Webinar, May 7.
- 2021 Risner, M., Rodriguez, P., and Marull, C. "New Frontiers in Internationalization: The Role of Virtual Exchange," UPCEA Network-Hosted Coffee Chats, Feb. 16th.
- 2021 Marull, C. "Asynchronous Active Learning with VoiceThread," Workshop, Center for Teaching Excellence, University of Florida, Feb. 9.
- 2021 Marull, C., and Kumar, S. "Authentic Language Learning through Telecollaboration in Online Courses," 2020 Best Practice Award Winners Showcase Webinar, Division

- of Distance Learning – AECT, Jan. 28.
- 2020 Marull, C. “Online Language Assessment: Challenges, Considerations, and Approaches,” Invited by Dr. Ana de Prada, Maynooth University, Dec. 16.
- 2020 Marull, C. “Pulling Back the Curtain on Academic Careers,” LING6084 - Dr. Tang, University of Florida, Nov. 18th.
- 2020 Mulligan, S., Garcia-Sitton, I., Marull, C., “The Changing Landscapes of International Education amid the Pandemic” UPCEA 2020 Regional Conference Network-Hosted Coffee Chats, Oct. 22nd.
- 2020 Marull, C. “Virtual Immersion: A Relationship-based Approach to Online Language Instruction,” Course MLANG710 – Second Language Pedagogy, Dr. Andrea Faber, Kansas State University, Oct. 29th.
- 2020 Marull, C., “VoiceThread for Active Learning,” No Walls Teaching Fall Retreat, Center for Teaching Excellence, University of Florida, Oct. 14th.
- 2020 Marull, C., “Expand Your Classroom Through Virtual Travel,” *Teaching Beyond the Podium Podcast Series*, Center for Teaching Excellence, University of Florida.
<https://tinyurl.com/y3xnkoeg>, Sept. 25th.
- 2020 Marull, C. “Asynchronous Active Learning with VoiceThread,” Workshop, Center for Teaching Excellence, University of Florida, April 1.
- 2020 Marull, C. “Flattening the (Learning) Curve: Asynchronous Instruction with VoiceThread,” Invited by Dr. Golombek, TESL Certificate Program, Department of Linguistics, University of Florida. March 19
- 2020 Altmann, L. and Marull, C. “Transitioning to Online Instruction with Zoom and VoiceThread,” Department of Linguistics, University of Florida, March 12.
- 2020 Marull, C. “Harnessing the Capacities of VoiceThread for International Collaboration,” *Internationalization Workshop*, The School of Journalism, University of Florida. Feb. 11
- 2019 Marull, C. “Building Trust through Digital Communities,” *The 2020 Provost's Faculty Gathering: Building Trust in Research*, Office of the Provost, University of Florida, January 10.
- 2019 Marull, C. “Virtual Immersion: A Relationship-based Approach to Online Language Instruction,”
ACTFL Distance Learning SIG Webinar, Dec. 12.
- 2019 Marull, C. “Advancing Quality and Excellence: Designing Language Programs for the Future,”
School of International Letters and Cultures, Arizona State University, AZ. August 28.
- 2019 Marull, Greenway, Risner, San Juan. “Experiential Learning through

- Virtual Exchange Part II: Student and Faculty Voices" *Interface Conference*, University of Florida, Gainesville, Fl. April 23.
- 2019 Marull, Greenway, Risner, San Juan. "Experiential Learning through Virtual Exchange Part I: Global Perspectives" *Interface Conference*, University of Florida, Gainesville, Fl. April 23.
- 2019 Marull, C. "Processing (In)Efficiency in the Second Language: Linguistic Experience and Cognitive Effects on Morphosyntactic Predictions" *Florida International University*, Miami, Fl, March 1.
- 2019 Ross, D., Hayes-Stephan, S., Wyatt, S., Vaughn, M., Marull, C., and Holder, C., "Higher Education Panel Presentation - Expanding the Possibilities of Distance Learning through Faculty Engagement," *Florida Distance Learning Association Conference: Venture Higher: Expanding the Possibilities of Distance Learning*, Altamonte Springs, Fl., January 30 - February 1.
- 2019 Marull, C. & Dickrell, P. "Building Experiential Education into the Curriculum," Faculty & Staff Career Symposium: The 21st Century Career Ecosystem, Career Connections Center, University of Florida, Gainesville, Fl. Jan. 4.
- 2018 Marull, C. "Academic Language Innovations - Going beyond practice with native-speaker coaches: Integrating telecollaboration into course design," presented to Florida State Board of Governors Advisory Board for UF Online, University of Florida, Gainesville, Fl. Oct. 18.
- 2018 Marull, C. "Bridging time and space: the case for VoiceThread in the language classroom," Professional Learning Community, Alachua County School District, Gainesville, Fl. April 10.
- 2018 Marull, C. "University Collaboration with World Language Teachers," Professional Learning Community, Alachua County School District, Gainesville, Fl. January 23.
- 2016 Marull, C. "Psycholinguistic Research Methods." Departamento de Lenguas Extranjeras - Universidad Nacional de La Pampa, Santa Rosa, Argentina, August 19.
- 2015 Marull, C. "Language-Specific Syntax and Cross-Linguistic Activation.", Departamento de Lenguas Extranjeras - Universidad Nacional de La Pampa, Santa Rosa, Argentina, August 25.

Paper Presentations

- 2026 Marull, C. "Redesigning Tasks and Prioritizing Authentic Language Use: Limiting Cheating in Online Spanish Courses," *American Association for the Teaching of Spanish and Portuguese (AATSP)*, Orlando, July 8 -11.
- 2026 Marull, C. "Don't Fear It, Wield It: AI's Role in the Future of Online Spanish Education," *American Association for the Teaching of Spanish and Portuguese (AATSP)*, Orlando, July 8 -11.

- 2026 Marull, C. "Revolutionizing Online Language Learning: A 5-Year Virtual Exchange Retrospective," *Florida Online Innovation Summit*, Orlando, Apr. 9.
- 2026 Marull, C. "A 5-Years in Review: Virtual Cultural Experiences," *Florida Distance Learning Association (FDLA)*, Virtual, Feb. 4-6.
- 2025 Brooke, K., Marull, C. "It's Time to Rethink: Create a More Valuable Language Program" *ACTFL*, New Orleans, Nov. 21-23.
- 2025 Marull, C. "Virtual Exchange - 5 Years in Review," *ACTFL*, New Orleans, Nov. 21-23.
- 2025 Marull, C. "Revolutionizing Online Education with AI: Advancing Instructional Design and Learner Interaction," *Lightning Talk at University of Florida AI Days: Research and Teaching*, Gainesville, Oct. 28.
- 2025 Marull, C. "Unleashing AI Creativity in Online Spanish Education," *FAATSP*, Orlando, Sept 25 - 27.
- 2025 Marull, C. "AI-Powered Innovations in Digital Learning: Transforming Course Design and Engagement," *Florida Online Innovation Summit*, Orlando, April 10.
- 2025 Marull, C. "AI in Action: Transforming Student-Centered Learning in Online Spanish Courses," *TopKit Conference*, Virtual, March 25-27.
- 2025 Feihong, W., Marull, C. "Journey Along to Engage and Learn," *Intersections: Online Learning + Innovation in Higher Education*, Orlando, Feb. 21-23.
- 2025 Marull, C. "Leveraging AI to Enhance Student-Centered Activities in Online Spanish Courses," *Florida Distance Learning Association (FDLA/FAMTE)*, Virtual, Feb. 7-9.
- 2024 Brooke, K., Marull, C. "Inconceivable! Leveraging Technology to Increase Enrollment and Quality," *Florida Distance Learning Association (FDLA)*, Virtual, Feb. 7-9.
- 2023 Marull C., Mecias, M.L. "Decreasing Foreign Language Anxiety through Virtual Experiences," *Florida Foreign Language Association*, Daytona, FL, Oct 26-28.
- 2023 Mecias, M.L., Marull C., "P.I.B.E.S. - Exploring a Multigenerational and Inter-Institutional Approach to Community Heritage Language Support," *Bilingualism Matters*, Virtual, Oct 20-21.
- 2023 Marull C., Mecias, M.L. "Unleashing Linguistic Confidence: Reducing Foreign Language Anxiety through Virtual Exchange and Cultural Engagement," *Bilingualism Matters*, Virtual, Oct 20-21.
- 2023 Marull C., Brookes, K. "Lessons from the Online Pioneers," *American Association for the Teaching of Spanish and Portuguese (AATSP)*,

- Salamanca, Spain, June 26-29.
- 2023 Marull, C. "Bringing the World Home: Cultural Immersion via Virtual Exchange," *FAMTE/FDLA 2023 Virtual Conference*, Feb. 1-3.
- 2023 Brookes, K., Marull, C., Melhem, L. "Too good to be true?: A Replicable Model for Large Enrollment Courses with Increased Quality," *MLA*, San Francisco, CA, Jan. 5-8.
- 2022 Marull, C., Reese, J., "The Effect of Virtual Exchange on Foreign Language Anxiety," *ACTFL*, Boston, MA, Nov. 18-20.
- 2022 Marull, C., Reese, J., "The Effect of Global Virtual Experiences on Learner Anxiety," *SAMLA*, Jacksonville, Fl., Nov. 11-13.
- 2022 Marull, C., Reese, J., "Decreasing Foreign Language Anxiety Through Virtual Exchange," *Hispanic Linguistic Symposium (HLS)*, Virtual, Nov. 3-5.
- 2022 Marull, C. "The Role of Virtual Exchange in Enhancing Internationalization Initiatives: Findings from the Language Classroom." *UPCEA - 2022 Distance Teaching and Learning Conference*, Virtual, Aug. 3-5.
- 2022 Marull, C. "From their Kitchen to Yours: Exploring Culture through Virtual Exchange," *CALICO 2022*, Virtual Conference, June 4-6
- 2022 Marull, C. "Explore the World from Home: Cultural Immersion via Virtual Exchange," *UPCEA Annual Conference*, Orlando, Fl., Apr. 13.
- 2022 Marull, C. Munoz-Matas, E., "Experiencing Culture from Home - The Advantage of Virtual Exchange," *Bilingualism Matters* (Virtual), March. 26.
- 2022 Marull, C. "Facilitating Cultural Connections Abroad through Virtual Exchange," *TopKit Workshop 2022*, Virtual, Mar. 1-3.
- 2021 Marull, C., Risner, M. "Explore the World from Home: LinguaMeeting "Experiences," *American Council for the Teaching of Foreign Languages (ACTFL)*, Virtual, Nov. 19-21
- 2021 Marull, C. "Exploring the World from Home: International Engagement via Virtual Exchange," *Association for Educational Communications and Technologies (AECT)*, Columbus, OH & Virtual, Nov. 2-6.
- 2021 Marull, C., "I'll try to get those chocolates to you!" - Leveraging Technology to Create Virtual Immersive Environments," *CALICO 2021*, Virtual Conference, June 2-6.
- 2021 Marull, C., Crose, B., "Necessarily at Odds?: Aligning Administration and Faculty Perspectives" 2021 UPCEA Annual Conference, Virtual Conference, April 7-9.
- 2020 Marull, C., Campbell, N. "Proud of Your Roots; Language Ideologies of

- Heritage Speakers," *Bilingualism Matters*, Sept. 22nd.
- 2020 Marull, C., Crose, B., "Two Visions, One Program: Aligning Administration and Faculty Expectations for a Successful Online Program" *UPCEA South Regional Conference*, Oct. 27th.
- 2020 Marull, C., "Language Learning Levels up!: Leveraging Technology to Create Virtual Immersive Environments," *Twenty-seventh International Conference on Learning*, University of Valencia, Valencia, Spain, July 13-15 (*Declined due to Covid-19)
- 2020 González Darriba, P., Kinsella, B., & Marull, C., "Social and Linguistic Factors in the Spanish Classroom" *11th Annual Pedagogy Conference*, Northeast Lake College, San Antonio, TX, March, 21. (*Cancelled due to Covid-19)
- 2019 Marull, C., San Juan, S., & González Hernández, M. "Taking Telecollaboration to the Next Level: Full Course Integration," *American Council for the Teaching of Foreign Languages (ACFTL) - 2019 Annual Convention and World Languages Expo*, Nov. 22-24.
- 2019 González Darriba, P., Kinsella, B., & Marull, C., "Sociolinguistic Factors to Consider in Heritage Language Program Development" *The Hispanic Linguistics Symposium (HLS)*. University of Texas - El Paso, TX. October 24-27.
- 2019 Marull, C., & San Juan, S., "Telecollaboration 2.0 - Full course integration," *The Association of American Colleges and Universities (AAC&U)'s Global Citizenship for Campus, Community, and Careers: Crossing Borders and Boundaries conference*, San Antonio, TX, Oct. 17-19.
- 2019 Marull, C., & San Juan, S., "Leveraging Technology to Facilitate Authentic International Experiences in the Online Context," *UPCEA South Regional Conference*, Oct. 4-6.
- 2019 Marull, C. "'We finish each other's... sandwiches!' - Linguistic Expectations in the L2", *Florida Linguistic Conference*, University of Miami, - Oct. 5.
- 2019 Marull, C., & San Juan, S., "Immersive Environments for Online Language Learning," *InnovatedCon 2019*, Miami, FL. - Oct. 2-4.
- 2019 Marull, C., & San Juan, S., "Telecollaborative integration: the cohesive thread for online language courses" *IALLT 2019*, Eugene, OR, June 19-22.
- 2019 Marull, C., Sandra Janusch, S., & Scales, J., "Leveraging technology to create linguistic bridges in the online space" *UPCEA Annual Conference* - Seattle, WA, March 27-29.
- 2019 Marull, C., Such, B., "Overcoming the Challenges of Online Language Learning," *Florida Online Innovation Summit*, University of Central

Florida - Orlando, Fl, March 7.

- 2019 González Darriba, P., Kinsella, B., & Marull, C., "Heritage Student Perceptions of Heritage Spanish Instructors" *6th National Symposium on Spanish as a Heritage Language*, The University of Texas Rio Grande Valley. McAllen, TX, February 21-23.
- 2019 Marull, C., "Telecollaboration in the Online Language Classroom" *Florida Distance Learning Association Conference: Venture Higher: Expanding the Possibilities of Distance Learning*, Altamonte Springs, Fl., January 30 - February 1.
- 2018 Marull, C., & Winkler, H. "Humanizing Distance Learning Through Telepresence Activities" American Council for the Teaching of Foreign Languages (ACFTL) - 2018 Annual Convention and World Languages Expo, New Orleans, LA., November 16 - 18.
- 2018 González Darriba, P., Kinsella, B., & Marull, C., "Gringos and Conquistadores in the Heritage Classroom: Student Perceptions of Language Instructors" *The Hispanic Linguistics Symposium (HLS)*. University of Texas - Austin, Austin, TX. October 25-27.
- 2018 Marull, C. & Goldin, M., "How does Sensitivity to Morphosyntactic Violations relate to Morphosyntactic Anticipation in L2 Comprehension?" *Florida Linguistics Yearly Meeting (FLYM)*. Florida International University, Miami, Fl., April 19-20.
- 2017 Marull, C. & Goldin, M., "On the relationship between L2 sensitivity to morphosyntactic violations and morphosyntactic anticipation" *The Hispanic Linguistics Symposium (HLS)*. Texas Tech University, Lubbock, TX, October 26-28.
- 2016 Marull, C. "Second Language Processing Efficiency: Experience and Cognitive Effects on L2 Morphosyntactic Integration and Anticipation" *41st Boston University Conference on Language Development (BUCLD)*. Boston University, Boston, MA., November, 4-6, 2016.
- 2016 Marull, C. "Processing (In)efficiency in the Second Language: How Experience and Cognitive Effects Influence L2 Morphosyntactic Processing." *The Hispanic Linguistics Symposium (HLS)*. Georgetown University, Washington, D.C., October 7-9.
- 2016 Marull, C. "Processing (In)efficiency in the Second Language: Experience and Cognitive Effects on Morphosyntactic Integration and Anticipation" *The 35th Second Language Research Forum (SLRF)*. Teachers College, Columbia University, NY, September 22-25.
- 2016 Marull, C. "Processing (In)efficiency in the Second Language: Experience and Cognitive Effects on Morphosyntactic Predictions" *Generative Approaches to Language Acquisition North America Conference*, 7. University of Illinois, Urbana-Champaign, IL, September 8-10.

- 2016 Mathison, L., & Marull, C. "The Impact of Late L2 Bilingualism on L1 Verbal Fluency" *Miami Fling 2016: Linguistics Matters Festival*. Florida International University, Miami, Fl., March, 10-12.
- 2016 Marull, C. "Cognitive and Language Experience Effects on Second Language Verbal Fluency" *Miami Fling 2016: Linguistics Matters Festival*. Florida International University, Miami, Fl., March, 10-12.
- 2015 Marull, C., Sagarra, N., & Bel, A. "Linguistic Complexity and L1 Transfer Affect L2 Processing of Relative Clauses" *Tenth International Symposium on Bilingualism (ISB)*. Rutgers University, New Brunswick, NJ, May 20-24.
- 2014 Marull, C. "Language-Specific Syntax and Inhibition Modulate Cross-Linguistic Activation." *Georgetown University Round Table on Languages and Linguistics (GURT)*. Georgetown University, Washington, D.C., March 14-16.
- 2013 Marull, C. "Syntax as a Language Cue." *The Hispanic Linguistics Symposium (HLS)*. University of Ottawa, Ottawa, Canada, October 17-20.
- 2013 Sagarra, N. & Marull, C. "Transfer, Proficiency, and Working Memory Effects in Processing S-V Agreement in L2 Spanish." *The Hispanic Linguistics Symposium (HLS)*. University of Ottawa, Ottawa, Canada, October 17-20.
- 2013 Marull, C. "The Role of Syntax in Cross-linguistic Activation" *42nd Annual Meeting of the Linguistic Association of the Southwest (LASSO)*. The College of New Jersey (TCNJ), New Brunswick, NJ, September 26-28.
- 2013 Marull, C. "Language-Specific Syntax Constrains Cross-Linguistic Activation." *43rd Linguistic Symposium on Romance Languages (LSRL)*. The Graduate Center, City University of New York, New York, NY, April 17-19.

Poster Presentations

- 2022 Mulligan, S., & Marull, C. "Breaking through the noise - "Recruiting the right students at the right time," *UPCEA's Marketing, Marketing, Enrollment Management, Student Success (MEMS) Conference*, New Orleans, LA., Nov. 30 - Dec. 2.
- 2021 Campbell, N., & Marull, C. "'I can't really relate to that': The effect of heritage speaker background on classroom language ideologies" *The 13th International Symposium on Bilingualism (ISB13)*, University of Warsaw, Poland (Virtual), July 9-14.
- 2017 Marull, C., & Goldin, M., "The Relationship between Sensitivity to Morphosyntactic Violations and Morphosyntactic Anticipation in L2 Comprehension" *42nd Boston University Conference on Language Development (BUCLD)*. Boston University, Boston, MA., November 3-5.
- 2017 Marull, C. "Language Experience Effects on the Employment of L2

- Morphosyntactic Anticipatory Mechanisms" 47th *Linguistic Symposium on Romance Languages (LSRL)*. The University of Delaware, DE., April 20-23.
- 2016 DoCampo, M., & Marull, C. "The Relationship between Language Knowledge and Access in Early and Late Bilinguals." *The Hispanic Linguistics Symposium (HLS)*. Georgetown University, Washington, D.C., October 7-9.
- 2016 Giancaspro, D., & Marull, C. "The effect of short-term immersion on heritage children's development of gender and number agreement." *Generative Approaches to Language Acquisition North America Conference, 7*. University of Illinois, Urbana-Champaign, IL, September 8-10.
- 2014 Marull, C., Sagarra, N., Bel, A. "Language Experience Effects on L2 Processing of Relative Clauses." *The Hispanic Linguistics Symposium (HLS)*. Purdue University, West Lafayette, IN, November 13-16.

FUNDING AND AWARDS

External

- 2023 "Innovator in Distance Learning: Higher Education," the Florida Distance Learning Association.
- 2023 "The AATSP Travel Award Stipend" for mid-career faculty, American Association of Teaching Spanish and Portuguese (AATSP).
- 2020 "1st place Distance Education Best Practice Award" - Division of Distance Learning (DDL), Association for Educational Communications and Technology (AECT)
- 2019 "The 2019 Online Teaching Award for Higher Education" - ACTFL/CALICO ONLINE SIG
- 2017 Faculty Award: "Best Integration of Technology in Spanish courses" - LinguaMeeting (Telecollaboration Language Coaching company)
- 2016 Mellon Summer Study Grant (\$4,000) - The Andrew W. Mellon Foundation Grant, Mellon Selection Committee, School of Arts and Science, Rutgers University
- 2013 Graduate Merit Award (\$5000) - Executive Women of New Jersey 2013 Scholarship Program
- 2013 NSF I-CUBED Mini-Grant (\$3000) - Co-PI, RUBilingual Community Outreach to Promote Bilingualism, Graduate School of New Brunswick, Rutgers University
- 2012 ACTFL/VISTA Higher Learning First Time Attendee Scholarship (\$250) - ACTFL (The American Council on the Teaching of Foreign Languages)

Internal

2026	Recipient of 2 "Faculty Travel Awards," College of Liberal Arts and Sciences, University of Florida
2026	"2025 Exemplary Online Teaching Award" - Category Global Learning Experiences (SPN2200: Intermediate Spanish I), Center of Teaching and Learning, University of Florida.
2025	Recognition for UF disclosure T19664 and Exclusive License A21257 Online Spanish Courses - The Three Pillar Model, UF Innovate, University of Florida
2025	Recipient of "Foreign Language Across the Curriculum (FLAC) Development Grant," (\$5,000), Center for European Studies, University of Florida
2025	Nominated for "UF AI Teaching Integration Award," The AI2 Center, CTE, and CITT, University of Florida
2024	Recipient of 2 "Faculty Travel Awards," College of Liberal Arts and Sciences, University of Florida
2023	"UF Online Educator of the Year," University of Florida
2023	Recipient of a "Travel Grant" (\$1200), Center of European Studies, University of Florida
2023 of Florida	Recipient of a "Travel Award" (\$500), Latin American Studies, University of Florida
2022	Recipient of 3 "Faculty Travel Awards", College of Liberal Arts and Sciences, University of Florida
2022	Recipient of "Teaching Excellence Faculty Fellow", The Center of Teaching Excellence, University of Florida
2021	Recipient of the CLAS "International Educator of the Year" award, College of Liberal Arts and Sciences, University of Florida
2021	Recipient of "Faculty Travel Award", College of Liberal Arts and Sciences, University of Florida
2021	Recipient of the "CLAS Teaching Award", College of Liberal Arts and Sciences, University of Florida
2020	Recipient of AAW Scholarship for Emerging Leaders (\$250) and Certificate of Accomplishment - Association of Academic Women, University of Florida
2020	Recipient of "Rising Star Award" - The Center of Teaching Excellence, University of Florida
2019	Nominated for "CLAS Teaching Award", College of Liberal Arts and Sciences, University of Florida
2019	Great Teaching Certificate - The Center of Teaching Excellence,

University of Florida

- 2019 Exemplary Online Award in recognition of learner satisfaction, innovative approach and the overall excellence for SPN 1131 Online (Beginning Spanish II) - The Office of Faculty Development and Teaching Excellence, University of Florida
- 2018 SPN 1130 Online (Beginning Spanish I) - High Quality Designation (<http://teach.ufl.edu/course-quality/quality-designations/>) - Course designed and taught 2017-2018 - The Office of Faculty Development and Teaching Excellence, University of Florida
- 2018 "Collaborating Across Undersea Cables: Creating a Collaborative International Teaching Network (CITN)" - Creative Campus grant (The Catalyst Fund)(\$5,000) in collaboration with Mary Risner, Laurie Taylor, and Paloma Rodriguez - Creative Campus Committee, University of Florida.
- 2018 Online Education Excellence Award in the category of "Large Enrollment Strategies." for SPN 1130 Online (Beginning Spanish I) - The Office of Faculty Development and Teaching Excellence, University of Florida
- 2016 Conference Travel Award (\$100) - The Graduate School, Rutgers University
- 2016 Faculty and Staff Ambassadors Program Award (\$500) - Centers for Global Advancement and International Affairs, Rutgers University
- 2016 Research Funding Award (\$300) - Department of Spanish and Portuguese, Rutgers University
- 2016 Teaching Assistant and Graduate Assistant Professional Development Fund (\$1640) - Academic Affairs, Rutgers University
- 2016 Research Award (\$400) - Department of Spanish and Portuguese, Rutgers University
- 2016 PreDoctoral Leadership Fellowship (\$500) - PreDoctoral Leadership Development Institute, Rutgers University
- 2015 Teaching Assistant and Graduate Assistant Professional Development Fund (\$1000) - Academic Affairs, Rutgers University,
- 2015 Research Travel Award (\$500) - Department of Spanish and Portuguese, Rutgers University
- 2014 Faculty and Staff Ambassadors Program Award (\$500) - Centers for Global Advancement and International Affairs, Rutgers University
- 2014 Predissertation and Special Study Award (\$1800) - The Graduate School, Rutgers University
- 2014 Research Travel Award (\$300) - Department of Spanish and Portuguese, Rutgers University

- 2014 Conference Travel Award (\$320) - Department of Spanish and Portuguese, Rutgers University
- 2014 ARESTY: Grant for Classroom Enrichment (\$500) - Undergraduate Academic Affairs, Rutgers University
- 2013 Aldolfo Snaidas Essay Prize (\$500) - Department of Spanish and Portuguese, Rutgers University
- 2013 Conference Travel Award (\$200) - The Center of Cognitive Science, Rutgers University
- 2013 Conference Travel Award (\$500) - Department of Spanish and Portuguese, Rutgers University
- 2013 Conference Travel Award (\$200) - Department of Spanish and Portuguese, Rutgers University
- 2013 ARESTY: Grant for Classroom Enrichment (\$1,052) - Undergraduate Academic Affairs, Rutgers University
- 2013 Predissertation and Special Study Award (\$700) - Rutgers University, The Graduate School
- 2012 PreDoctoral Leadership Fellowship (\$500) - Rutgers University, PreDoctoral Leadership Development Institute
- 2012 Predissertation and Special Study Award (\$900) - The Graduate School, Rutgers University
- 2011-2012 Graduate Excellence Fellowship (\$23,000) -Department of Spanish and Portuguese, Rutgers University

TEACHING EXPERIENCE

- 2017 - Present Online Language Coordinator, Lecturer, University of Florida
 - Elementary Spanish I Online (appr. 200 students/year)
 - Elementary Spanish II Online (appr. 200 students/year)
 - Intermediate Spanish I Online (appr. 60 students/year)
 - Intermediate Spanish II Online (appr. 60 students/year)
- 2012 - 2017 Teaching Assistant, Rutgers University (Sole Instructor)
 - Elementary Spanish Online
 - Spanish Review and Continuation
 - Intermediate Spanish 1
 - Intermediate Spanish 2
 - Advanced Spanish Conversation and Culture
 - Bilingualism in the Spanish-Speaking World
 - Language Learning and Community Engagement in Argentina
- 2012 Online Curriculum Developer, Rutgers University - New Brunswick, NJ
Course Activities and Template Design: Elementary Spanish Online
- 2010 - 2012 Adjunct Spanish Instructor, Rider University - Lawrenceville, NJ

- Spanish for Beginners I
- 2010 Adjunct Spanish Instructor, Bucks County Community College - Newtown, PA
- Spanish for Beginners I and II
- 2009 - 2010 Adjunct Spanish Instructor, Mercer County Community College - West Windsor, NJ
- Beginning Spanish II

STUDENT SUPERVISION

Dissertation Committees

- 2020 - 2022 Leire Echevarría Canal - "Complexity, Accuracy and Fluency values among different learner populations," Spanish and Portuguese Studies, University of Florida. (Member: Marull)
- 2019 - 2021 Joana Paola Guerrero Rodriguez, "Cultural and linguistic identity development in Spanish heritage speakers," Spanish and Portuguese Studies, University of Florida. (Member: Marull)
- 2018 - 2021 Hamideh Mohammadi, "The effect of age of exposure on heritage and second language processing," Spanish and Portuguese Studies, University of Florida. (Member: Marull)

Undergraduate University and Emerging Scholars

- 2022 - 2023 Jett Reese (Emerging Scholar) - Project: The Effects of Cultural Virtual Exchange on Foreign Language Anxiety (Chair: Marull)
- 2020 - 2021 Nathan Campbell (University Scholar) - Project: Heritage Student Attitudes Towards Instructors' Linguistic Background (Chair: Marull)
- Bridget Wildridge (University Scholar) - Project: Perspectives of Online Research Opportunities in STEM (Chair: Marull)

Undergraduate Honor Theses

- 2021-2022 Wen Jiang - Project: Examinar la interactividad lingüística a través de los estímulos primados de clasificadores en los bilingües chino-inglés (Member: Marull)
- 2020-2021 Nathan Campbell - Project: Heritage Student Attitudes Towards Instructors' Linguistic Background (Chair: Marull)

Undergraduate Computer Science Senior Projects

- Spring 2026 Shiyin Hong, Valerie Samuels, Donovan Porter, Monica Kim - Project: Los Tamales Picantes: Gamified Vocabulary Practice (Advisor: Marull)
- Marian Morales-Martinez, Ivana Morales-Martinez - Project: YIMA - MindMap2.0: Spanish study app leveraging Ai driven and structured learning with spaced repetition. (Advisor: Marull)

Martin Kent, Alexander Vargas, Christian Betancourt Dias – Project: Smooth FC Immersive Reader App Project. (Advisor: Marull)

Spring 2025 Gretel Arcia Gonzalez & Adam Vacha – Project: Hungry Stack: Gamified, interactive learning platform for HTML, CSS, JavaScript, and Backend Development. (Advisor: Marull)

August Boland, Sebastian Deschler, Bryant Arias, Megan Ritchie – Project: Assisting Bilingual Development for Spanish Students. (Advisor: Marull)

Derek Meyer, Yonas Worku, Richard Sorkin, Javier Manuel Lopez, Nathaniel Wubie – Project: MindMap: Spanish study app leveraging Ai driven and structured learning with spaced repetition. (Advisor: Marull)

Ursa Pillay, Mateus Salaverry Chemin, Aayesha Islam, Maria Morales, Chis Qiao – Project: Canvas AI: Creating Canvas Compatible Quizzes. (Advisor: Marull)

SERVICE

To the Field

2022 – 2024 Vice-Chair – At large: International Network (UPCEA)

2020 – 2022 Vice-Chair – Awards: International Network (UPCEA)

2019 Book Manuscript Reviewer, “*¡Que viva la música! Repaso Conversacional del Español*
Long live music! Spanish Conversational Review” By Norma Corrales-Martin, North Broad Press.

2019 Judge, Standard-Setting Study for the College Level Examination Program (CLEP®), Educational Testing Center (ETS), Princeton, NJ, February 18-21.

2018 – 2019 Mentor, Distance Learning Mentoring program (ACTFL), Mentee – Elana Krantz.

2018 Co-facilitator of the workshop “Teaching Languages with VoiceThread”, July 24-Aug. 3, VoiceThread, LLC

2018 Co-facilitator of the workshop “Teaching Languages with VoiceThread”, March 14-25, VoiceThread, LLC

2018 – Present “Lead Instructor” – Mentor appointed by the Virtual Exchange company, LinguaMeeting, LLC

- 2017 Book Manuscript Reviewer, *“Contraseña: Your Password to Foundational Spanish 2.0,”* By Gillian Lord and Amy Rossomondo, Lingrolearning, LLC.
- 2017 Consultant, WileyPlus, LLC
- 2015 – 2020 Abstract Reviewer, International Symposium of Bilingualism
- 2015 Conference Organizer, International Symposium of Bilingualism, Rutgers University, New Brunswick

To the University

- 2026 – Present Chair of the Senate Welfare Council – University of Florida
- 2025 – Present Member of the UF ROTC Presidential Committee – University of Florida
- 2025 – Present Senator, University Faculty Senate – College of Liberal Arts and Science, University of Florida, Gainesville
- 2023 – 2025 Member of the Senate Welfare Council – University of Florida
- 2022 – 2024 Member of the Senate Academic Policy Council – University of Florida
- 2021 – 2024 Senator of the University Faculty Senate – College of Liberal Arts and Science, University of Florida, Gainesville
- 2021 – 2025 Member of the International Committee – College of Liberal Arts and Science, University of Florida, Gainesville
- 2021 – 2023 Member of the General Education Committee – University of Florida, Gainesville.
- 2021 – 2023 Member of the Undergraduate Curriculum Committee – University of Florida, Gainesville.
- 2020 Faculty “Champion” for the #NoWallsTeaching Summer Workshop Series – Center for Teaching Excellence, University of Florida, Gainesville. June.
- 2020 Focus Group Participant “University of Florida Information Technology Strategic Plan,” UFIT, University of Florida, Gainesville, Jan. 22.
- 2019 – 2020 Faculty Co-Facilitator – Faculty Learning Community: Teaching with Technology, University of Florida, Gainesville
- 2019 Online workshop facilitator – “Designing a Virtual Exchange”, Collaborative International Teaching Network (CITN), University of Florida, Gainesville
- 2019 Reviewer - University Florida International Center Summer 2019 Scholarship Committee
- 2018 – 2022 Faculty Advisor – Student Argentine Association, University of Florida Gainesville.

2018 - 2019 Faculty Co-Facilitator - Faculty Learning Community: Experiential Learning, University of Florida, Gainesville

2018 - 2021 Senate Nominating Committee, University of Florida, Gainesville

2018 Proctoring Services for Distance Learning Selection Committee, University of Florida, Gainesville

2018 Representative of UF Online at the Google Faculty Institute, Google Campus Building, Sunnyvale, CA (June 19 -21)

To the Department

2022 - 2023 Chair of the Progress to Promotion Committee for Non-Tenure Track Faculty, Department of Spanish and Portuguese Studies, University of Florida

2021 - 2022 Member of the Advisory Committee - Department of Spanish and Portuguese Studies, University of Florida, Gainesville.

2020 - 2022 Founder and Chair of the Study Abroad Committee - Department of Spanish and Portuguese Studies, University of Florida, Gainesville.

2020 - 2021 Member of the Merit Pay Committee - Department of Spanish and Portuguese Studies, University of Florida, Gainesville.

2019 - 2021 Director of University of Florida Summer Study Abroad Program in Valencia, Spain - Department of Spanish and Portuguese Studies, University of Florida, Fl. (Cancelled due to Covid-19, 2020 & 2021 after the recruitment phase)

2018 "Digital tools for language instruction" - Workshop Series for Faculty and Graduate Students, Developer and Coordinator, Department of Spanish and Portuguese Studies, University of Florida, Gainesville

To previous Institution

2012 - 2017 Organizing Committee Member, "Bilingualism and SLA" annual talks, Department of Spanish and Portuguese, Rutgers University, New Brunswick

2014 - 2016 Director of Rutgers University' Service-Learning Program, "Language Learning and Community Engagement in Argentina," - Graduate School of Education, Rutgers University, NJ

2013 Assistant Director of Rutgers University Summer Study Abroad Program in Spain - Department of Spanish and Portuguese, Rutgers University, NJ

2012 - 2014 President of Sigma Delta Pi, La Sociedad Nacional Honorario Hispánica, Rutgers University, New Brunswick

2015 - 2016 Student Representative to the Budget and Activities Committee, Department of Spanish and Portuguese, Rutgers University, New

Brunswick

- 2012- 2013 Student Representative to the TA/GA Grievance Committee, Rutgers University, New Brunswick
- 2012 ARESTY Undergraduate Research Symposium Judge, Rutgers University, New Brunswick

To the Community

- 2024 – present Board Member of the Early Learning Coalition of Alachua County
- 2018 – present Member of the Speaker’s Bureau, Alachua County School District
- 2018 – 2023 Advisor to the World Language Teachers Professional Learning Community, Alachua County School District
- 2012 – 2017 RUBilingual, Co-founder & Co-director, A Chapter of Bilingualism Matters: Community outreach program to promote bilingualism and bilingual literacy

MEMBERSHIPS

- Since 2020 University of Florida’s Chapter of Association of Academic Women (AAW)
- Since 2019 Computer-Assisted Language Instruction Consortium (CALICO)
- Since 2014 The American Association of Teachers of Spanish and Portuguese (AATSP)
- Since 2012 Sigma Delta Pi: La Sociedad Nacional Honoraria Hispánica – Rutgers University Chapter President (2012-2014)
- Since 2011 American Council on the Teaching of Foreign Languages (ACTFL)
- 2012 – 2013 Northeast Modern Language Association (NEMLA)

MEDIA COVERAGE

- 2015 Icrave (2015, October 14). *Salon Series: Learning Places* [Web log post]. Retrieved November 17, 2015, from <http://www.imprimaturevents.com/learning-places>.
- 2013 Johnson, M. (2013, October 10). *Meet Crystal: An aspiring academic whose career started with a “leap of faith” when the recession hit close to home*. NJBIZ. Retrieved from <http://www.njbiz.com>.

RELATED EMPLOYMENT

- 2024 – Present Founder and CEO – Lux Mundi Learning, LLC, Gainesville, FL
- 2016 – Present AP® Spanish Rater – Educational Testing Service (ETS) – Princeton, NJ
- 2011 – 2016 PRAXIS II Rater –Spanish productive language skills, Educational Testing Service (ETS) – Princeton, NJ

Marull 20

- 2011 - 2015 Supervisor of Undergraduate Research Assistants (Dr. Nuria Sagarra's lab and Dr. Liliana Sánchez' lab) - Rutgers University
- 2006 Personal Assistant to the Former Foreign Minister of Spain, Ana Palacio, Office of Ana Palacio - Madrid, Spain
- 2002 - 2005 Coordinator of Student Activities, Suffolk University Madrid Campus - Madrid, Spain
- 2004 Housing Director and Program Assistant, European Study Abroad Educational Programs and Internships (EUSA) - Madrid, Spain
- 2001 - 2002 Administrative Assistant to the Director, Boston University in Madrid - Madrid, Spain
- 1999 - 2000 Assistant to the Madrid Coordinator, International Programs - Boston University, Boston, MA

PROFESSIONAL & PEDAGOGICAL DEVELOPMENT

- 2024 AI Learning Academy - University of Florida
- 2020 2-Day Modified OPI Assessment Workshop
- 2017 Certification Course: "Teaching Languages with VoiceThread" - George Haines, VoiceThread
- 2016 Workshop: "Matlab and Psychtoolbox" - Dr. Xiaotao Su & Hristiyan Kourtev, Hosted by Rutgers University Center for Cognitive Science.
- 2015 Workshop: "Developing and Maintaining Equitable Community Partnerships." - Nora Pillard Reynolds, Temple University, Hosted by Global Service Learning Guest Speaker Series, Rutgers University
PreDoctoral Leadership Development Institute - University Center for Organizational Development and Leadership, Rutgers University
- 2013 Eyelink 1000 Plus Training Session - Marcus Johns, S-R Research, Ottawa, Canada
- 2013 E-Prime®: Introduction to Programming Computerized Behavioral Tasks (Online certificate) - Michigan State University
- 2012 PreDoctoral Leadership Development Institute - University Center for Organizational Development and Leadership, Rutgers University

SKILLS

Languages: Spanish: Near-Native Proficiency
Italian: Reading Proficiency
French: Reading Proficiency

Experimental and Statistical Software: E-Prime: Advanced Proficiency
Psychopy: Proficient
SuperLab: Proficient
SPSS: Advanced Proficiency

RStudio: Beginner Knowledge

Technology: Web design (HTML Coding and VB scripting): Intermediate
Proficiency

Classroom Management Systems (Canvas, Sakai, Blackboard, E-College):
Advanced Proficiency

VoiceThread: Superior Proficiency

H5P: Advanced Proficiency

Audacity: Advanced Proficiency

Artificial Intelligence: Advanced Proficiency