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● CURRENT OCCUPATION

Assistant Professor of Spanish and Linguistics in the Department of Spanish and Portuguese Studies at the University of Florida (USA).

● EDUCATION

- 2014 – 2019 **Ph.D. in Hispanic Linguistics (with minors in Second Language Acquisition and Teaching (SLAT), and in Linguistics (Department of Linguistics)), University of Arizona**, Tucson AZ, USA.
Co-Advisors: Dr. Antxon Olarrea & Dr. Heidi Harley
Associate Advisor: Dr. Miquel Simonet
Thesis: *Stuck in the Middle: Dative Arguments and Middle-passive Constructions in Spanish*
- 2013 – 2014 **The Associate Teacher Accreditation Programme (ATAP), University of Kent**, Canterbury, UK.
- 2012 – 2014 **M.A. in Hispanic Studies and Comparative Literature, University of Kent**, Canterbury, UK.
Advisor: Dr. Montserrat Roser-i-Puig
Thesis: *La novela académica británica y la importación del género en la literatura española contemporánea*
- 2011 – 2012 **M.A. in Teaching Spanish as a Foreign Language, University of Oviedo**, Oviedo, Spain.
Advisor: Dr. Guillermo Lorenzo González
Thesis: *La gramática generativa como fuente de aplicaciones en la enseñanza de lenguas extranjeras*
- 2010 – 2011 **Diploma in European Culture and Languages, University of Kent**, Canterbury, UK.
- 2009 **Certificate of Proficiency in English, University of Cambridge (ESOL Examinations)**, UK.
- 2006 – 2011 **B.A. in English Philology (Licenciatura), University of Oviedo**, Oviedo, Spain.

● **RESEARCH INTERESTS**

- Romance morphosyntax, comparative morphosyntax, syntactic theory, Romance linguistics, first and second language acquisition, bilingualism, Spanish as an additional language, translation.

● **TEACHING INTERESTS**

- Syntactic theory, syntax, morphology, language acquisition, second language acquisition theories, phonology, phonetics, sociolinguistics, Spanish language.

● **ACADEMIC APPOINTMENTS**

2019 – present Assistant professor of Hispanic linguistics (syntax): Department of Spanish and Portuguese Studies, *University of Florida*, Gainesville, FL, USA.

2014 – 2019 Graduate Associate in Teaching: Department of Spanish and Portuguese, *University of Arizona*, Tucson, AZ, USA.

2012 – 2014 Graduate Teaching Assistant: Spanish language lector. Department of Hispanic Studies, School of European Culture and Languages, *University of Kent*, Canterbury, Kent, UK.

● **TEACHING EXPERIENCE (PAST AND CURRENT)**

Department of Spanish and Portuguese Studies, University of Florida, Gainesville, FL, USA:

- *Graduate courses:*

SPN6855: *The Structure of Spanish*

Introduction to the syntax of Spanish within the Government and Binding theoretical framework.

SPN6735 *Advanced Spanish Syntax*

SPN6705 *Foundations of Hispanic Linguistics*

- *Undergraduate courses:*

SPN3700 *Introduction to Hispanic Linguistics*

SPN4930 *Spanish L1 Acquisition*

SPN4850 *The Structure of Spanish*

Introduction to Spanish morphosyntax.

- *Department of Spanish and Portuguese, University of Arizona*, Tucson, AZ, USA:

- *Courses taught as Instructor of Record (with full responsibility):*

SPAN 101: *First Year Spanish – First Semester* (Taught once)

SPAN 201: *Second Year Spanish – Third Semester* (Taught 4 times)

SPAN 202: *Second Year Spanish – Fourth Semester* (Taught 3 times)

SPAN 206: *Intensive Spanish – Third and Fourth Semesters* (Taught once)

SPAN 325: *Intermediate Grammar & Writing* (Taught 3 times)

SPAN 340: *Spanish Phonetics* (Taught once)

In-depth study of articulatory phonetics with emphasis on both theoretical and practical applications for non-native speakers of Spanish.

SPAN 360: *The Structure of Spanish* (Taught 2 times)

Introduction to Hispanic formal linguistics (phonology, morphology, syntax).

SPAN 452 *Introduction to Hispanic Linguistics* (Taught once)

General survey of the core fields in linguistics: phonology, phonetics, morphology, syntax, historical linguistics and dialectology. Provides basis for further study in the field.

▪ *Department of Hispanic Studies, University of Kent, Canterbury, Kent, UK:*

- *Courses taught as Instructor of record (with full responsibility):*

LS302: *Intensive Learning Spanish 1 (Beginners)* (Taught once)

LS300: *Learning Spanish 3 (Post-A-Level)* (Taught 2 times)

LS504: *Learning Spanish 3B (Intensive Post-A-Level)* (Taught once)

LS505: *Learning Spanish 4 (Upper-Intermediate)* (Taught once)

LS506: *Learning Spanish 5 (Introduction to translation & interpreting)*
(Taught once)

▪ *The English Centre* (English language school), Avilés, Principality of Asturias, Spain:

English language teacher (beginners, intermediate, and upper-intermediate levels).

● **AWARDS, GRANTS AND HONORS**

2020 *Humanities Scholarship Enhancement Fund* (Awarded by the University of Florida, Spring 2020). “Datives and Middle Constructions in Western Romance.”

2019 *Department of Spanish and Portuguese Fellowship* (Awarded by the Department of Spanish and Portuguese at the University of Arizona to outstanding graduate students who complete their doctoral dissertation).

College of Humanities Spring 2019 Funding Award (Awarded by the College of Humanities at the University of Arizona; this award comprises a tuition waiver, a stipend and a release from teaching obligations for students working on their doctoral dissertation)

2018 *The Karen Smith Scholarship* (Presented each year by the Department of Spanish and Portuguese at the University of Arizona to a Graduate Student in

Hispanic Linguistics who has shown academic excellence and service to the Department)

Graduate and Professional Student Council Travel Grant

Department of Spanish and Portuguese Travel Grant

2017 ***Department of Spanish and Portuguese Travel Grant***

Second Language Acquisition and Teaching (SLAT) Travel Grant

2016 ***Graduate and Professional Student Council Travel Grant***

Department of Spanish and Portuguese Travel Grant

2014 - 2019 ***Graduate Teaching Associateship***

University of Arizona, Tucson, AZ, USA.

2012 – 2014 ***Graduate Teaching Assistantship***

University of Kent, Canterbury, Kent, UK.

2010 – 2011 ***Socrates – Erasmus Grant***

European Union. Fifth year of the B.A. degree in English Philology at the *University of Kent*, Canterbury, UK.

2010 ***Summer Exchange Program Grant at the State University of New York at New Paltz***, New Paltz, NY, USA

Awarded by the University of Oviedo, Oviedo, Spain.

2008 ***English Exchange Program Grant***

Awarded by the Autonomous Government of the Principality of Asturias. 5–week–long course of advanced English language and Canadian Culture at the *University of Victoria*, British Columbia, Canada.

● PUBLICATIONS

- *Academic Journal Articles (Refereed)*

Suárez-Palma, Imanol. 2020. Applied arguments in Spanish inchoative middle constructions. *Glossa: a journal of general linguistics*, 5(1): 9. 1–37. DOI: <https://doi.org/10.5334/gjgl.827>.

Villa-García, Julio & Imanol **Suárez-Palma**. 2016. Early Null and Overt Subjects in the Spanish of Simultaneous English-Spanish Bilinguals and Crosslinguistic Influence. In *Revista Española de Lingüística Aplicada/Spanish Journal of Applied Linguistics (RESLA/SJAL)*, 29(2). 350–395. John Benjamins. (Double-blind; peer-reviewed). DOI: [10.1075/resla.29.2.01vil](https://doi.org/10.1075/resla.29.2.01vil).

- *Selected Proceedings and electronic publications*

Suárez-Palma, Imanol. 2016. ¿Existe la Gramática Universal? In *Divergencias: Revista de estudios lingüísticos y literarios*, 14(1). 15–29.

- *Journal Articles in Progress (Refereed)*

Suárez-Palma, Imanol. (Under review). Grammatical encoding of agentivity in Asturian middle-passives.

Suárez-Palma, Imanol. (Under review). Construcciones mediopasivas no agentivas en asturiano.

Suárez-Palma, Imanol. (Submitted). Middle formation and inalienability in Asturian.

Suárez-Palma, Imanol. (In preparation). Possession in Spanish middle-passive constructions.

● **INVITED PRESENTATIONS**

2019 “Posesión inalienable en las oraciones medias del castellano y el asturiano.” *XXXVIII Xornaes Internacionales d’Estudiu*, organized by the Academia de la Llingua Asturiana and the University of Oviedo, Oviedo, Spain, 5-7 November 2019.

● **PRESENTATIONS**

2019 “Two derivations for one identical exponent: the case of inchoative middles.” *Hispanic Linguistics Symposium 2019*, University of Texas–El Paso, El Paso, TX, 24-26 October 2019 (Refereed).

“Inchoative middles: two different configurations.” *ALFALITO 2019*, Queens College CUNY, New York City, NY, 19-20 September 2019 (Refereed).

2018 “On Inalienable Possession and Middle Constructions in Spanish.” *48th Linguistics Symposium on Romance Languages*, York University, Toronto, ON, Canada, 25-28 April 2018 (Refereed).

“On Anticausative Middles in Spanish.” *Selected Topics in Romance Linguistics, MLA Convention 2018*, New York City, NY, USA, 4-7 January 2018 (Refereed).

2017 “Middle Passive Constructions and Dative Arguments in Spanish.” *Hispanic Linguistics Symposium 2017*, Texas Tech University, Lubbock, TX, USA, 26-28 October 2017 (Refereed).

“Datives Stuck in the Middle.” *Arizona Linguistics Circle 11*, University of Arizona, Tucson, AZ, USA, 20-22 October 2017 (Refereed).

2016 “Covert and Overt Subject Development in Spanish in the Context of BFLA.” *UIC Bilingualism Forum (BilForum)*, University of Illinois at Chicago, Chicago, Illinois, USA, 20-21 October 2016 (Refereed) (with Julio Villa-García).

“Covert and Overt Subject Development in Spanish in the Context of BFLA.” Talk at the Department of Spanish and Portuguese Linguistics Colloquium, University of Arizona, Tucson, Arizona, USA, 14 October 2016 (with Julio Villa-

García).

“The Acquisition of Subjects in the Spanish of Simultaneous English-Spanish Bilinguals.” *The Romance Turn VIII* (RT8), Universitat Autònoma de Barcelona, Bellaterra, Barcelona, Spain, 29-3 September 2016 (Refereed) (with Julio Villa-García).

2015 “¿Existe la Gramática Universal?” *25th Annual Graduate and Professional Symposium on Hispanic and Luso-Brazilian Literature, Language and Culture*. Department of Spanish and Portuguese, University of Arizona, Tucson AZ, USA, 26 February 2015 (Refereed).

● **POSTER PRESENTATIONS**

2018 “Inalienable possession effects in Spanish middle passives.” *Going Romance 2018*, Utrecht University, Utrecht, The Netherlands, 11-14 December 2018 (Refereed).

● **OTHER CONFERENCES ATTENDED**

2016 *A Workshop on Romance Se/Si*. University of Wisconsin – Madison; April 21 – 22, Madison, WI, USA.

● **WORKSHOPS**

2018 *Online Spanish Instructor Training*, taught by Dr. Carmen King de Ramírez, at the University of Arizona, Department of Spanish & Portuguese.

2012 *El componente lúdico en la enseñanza de ELE para niños, adolescentes y adultos*, Editorial enClave–ELE and *University of Oviedo*, at the University of Oviedo, Oviedo, Spain (January).

● **OTHER PROFESSIONAL EXPERIENCE**

2014 *Students Records and Examinations Office, University of Kent, Canterbury, Kent, UK*. SRSA (Special Requirements Special Arrangements) Exams Invigilator.

2013 *Students Records and Examinations Office, University of Kent, Canterbury, Kent, UK*. SRSA (Special Requirements Special Arrangements) Exams Invigilator.

2012 – 2013 *Disability and Dyslexia Support Service (DDSS), University of Kent, Canterbury, Kent, UK*. Note taker for a blind student of Spanish.

● **UNIVERSITY SERVICE**

- *AT THE UNIVERSITY OF ARIZONA:*

2019 Judge for the Graduate and Professional Student Council (GPSC) Travel Grants program (February round).

- 2018 Judge for the Graduate and Professional Student Council (GPSC) Travel Grants program (September/October and November rounds).
- 2016- 2019 Organizer of and abstract reviewer for the Department of Spanish and Portuguese Linguistics Colloquium (DSPLC).
- 2017 Abstract reviewer for the 2018 SLAT Roundtable at the University of Arizona.
Judge for the Graduate and Professional Student Council (GPSC) Travel Grants program (January/March round).
- 2016 Main organizer of the Department of Spanish and Portuguese Karaoke for undergraduate students in the Basic Language Program.
Moderator of “How to get published: Professional experience and recommendations” (Workshop), with the participation of Dr. Sonia Colina and Dr. Malcolm Compitello. Part of the 26th Annual Graduate and Professional Symposium on Hispanic and Luso-Brazilian Literature, Language, and Culture at the University of Arizona (February 25-27).
- 2015 Member of the organizing committee of the Department of Spanish and Portuguese Karaoke for undergraduate students in the Basic Language Program.

● **PROFESSIONAL ACTIVITIES**

BLIND REVIEWER (AD HOC, UNLESS OTHERWISE SPECIFIED)

- 2020 *Hispania*
- 2019 *Glossa: a journal of general linguistics.*
- 2018 *Selected Proceedings of the Hispanic Linguistics Symposium 2018.* To appear.
Proceedings of the 15th Workshop on Syntax, Semantics and Phonology (WoSSP 2018).
Selected Proceedings of the Hispanic Linguistics Symposium 2017. To appear.
Special Volume in Honor of Dr. Javier Gutiérrez-Rexach. To be published by Oxford University Press.
- 2017 Gavarró, A. (Ed.) (2018). *On the Acquisition of the Syntax of Romance.* Amsterdam/Philadelphia: John Benjamins Publishing Company. Series: Language Acquisition and Language Disorders, 62.
- 2017 *Selected papers from the Romance Turn VIII 2016 Conference.* To be published by John Benjamins Publishing Company.

● **LINGUISTIC COMPETENCE**

- Spanish: native
- English: proficient user
- French: upper-intermediate level

● **PROFESSIONAL AFFILIATIONS**

Modern Languages Association

● **ACADEMIC REFERENCES**

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