IMANOL SUÁREZ-PALMA, PhD

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• CURRENT OCCUPATION

Assistant Professor of Spanish and Linguistics in the Department of Spanish and Portuguese Studies at the University of Florida (USA).

• EDUCATION

2014 – 2019 Ph.D. in Hispanic Linguistics (with minors in Second Language Acquisition and Teaching (SLAT), and in Linguistics (Department of Linguistics)), University of Arizona, Tucson AZ, USA.

Co-Advisors: Dr. Antxon Olarrea & Dr. Heidi Harley

Associate Advisor: Dr. Miquel Simonet

Thesis: Stuck in the Middle: Dative Arguments and

Middle-passive Constructions in Spanish

2013 – 2014 The Associate Teacher Accreditation Programme (ATAP), *University of Kent*, Canterbury, UK.

2012 – 2014 M.A. in Hispanic Studies and Comparative Literature, *University of Kent*, Canterbury, UK.

Advisor: Dr. Montserrat Roser-i-Puig

Thesis: La novela académica británica y la importación

del género en la literatura española

contemporánea

2011 – 2012 M.A. in Teaching Spanish as a Foreign Language, University of Oviedo,

Oviedo, Spain.

Advisor: Dr. Guillermo Lorenzo González

Thesis: La gramática generativa como fuente de

aplicaciones en la enseñanza de lenguas

extranjeras

2010 – 2011 Diploma in European Culture and Languages, University of Kent,

Canterbury, UK.

2009 Certificate of Proficiency in English, University of Cambridge (ESOL

Examinations), UK.

2006 – 2011 B.A. in English Philology (Licenciatura), *University of Oviedo*, Oviedo, Spain.

• RESEARCH INTERESTS

 Romance morphosyntax, comparative morphosyntax, syntactic theory, argument and event structure, dative arguments, se-constructions, inalienable possession, ellipsis, information structure.

• TEACHING INTERESTS

• Syntactic theory, syntax, morphology, biolinguistics, language acquisition, second language acquisition theories, phonology, phonetics, sociolinguistics, Spanish language.

• ACADEMIC APPOINTMENTS

2019 – present Assistant professor of Hispanic linguistics (syntax): Department of Spanish and Portuguese Studies, *University of Florida*, Gainesville, FL, USA.

2014 – 2019 Graduate Associate in Teaching: Department of Spanish and Portuguese, *University of Arizona*, Tucson, AZ, USA.

2012 – 2014 Graduate Teaching Assistant: Spanish language lector. Department of Hispanic Studies, School of European Culture and Languages, *University of Kent*, Canterbury, Kent, UK.

• TEACHING EXPERIENCE (PAST AND CURRENT)

Department of Spanish and Portuguese Studies, University of Florida, Gainesville, FL, USA:

- Graduate courses:

SPN6705 Foundations of Hispanic Linguistics

SPN6855: Spanish Syntax

Introduction to the syntax of Spanish within the Government and

Binding theoretical framework.

SPN6804 Advanced Syntax of Spanish

Survey of different morphosyntactic phenomena of Spanish studied

within the Minimalist framework.

SPN6735 Rotating Topics: First Language Acquisition

- *Undergraduate courses:*

SPN3700 Introduction to Hispanic Linguistics
SPN4850 Introduction to Spanish Syntax
Introduction to Spanish morphosyntax.

SPN4930 Spanish L1 Acquisition

SPN4930 Origins and Evolution of the Language Faculty (Biolinguistics)

• Department of Spanish and Portuguese, University of Arizona, Tucson, AZ, USA:

- Courses taught as Instructor of Record (with full responsibility):

SPAN 101: First Year Spanish – First Semester

SPAN 201: Second Year Spanish – Third Semester

SPAN 202: Second Year Spanish – Fourth Semester

SPAN 206: Intensive Spanish – Third and Fourth Semesters

SPAN 325: Intermediate Grammar & Writing

SPAN 340: Spanish Phonetics

In-depth study of articulatory phonetics with emphasis on both theoretical and practical applications for non-native speakers of Spanish.

SPAN 360: The Structure of Spanish

Introduction to Hispanic formal linguistics (phonology, morphology, syntax).

SPAN 452 Introduction to Hispanic Linguistics

General survey of the core fields in linguistics: phonology, phonetics, morphology, syntax, historical linguistics and dialectology. Provides basis for further study in the field.

- Department of Hispanic Studies, University of Kent, Canterbury, Kent, UK:
 - Courses taught as Instructor of record (with full responsibility):

LS302: Intensive Learning Spanish 1 (Beginners)

LS300: Learning Spanish 3 (Post-A-Level)

LS504: Learning Spanish 3B (Intensive Post-A-Level)

LS505: Learning Spanish 4 (Upper-Intermediate)

LS506: Learning Spanish 5 (Introduction to translation & interpreting)

• The English Centre (English language school), Avilés, Principality of Asturias, Spain:

English language teacher (beginners, intermediate, and upper-intermediate levels).

• AWARDS, GRANTS AND HONORS

- 2025 *CLAS Teacher of the Year Award* (Awarded by the College of Liberal Arts and Sciences at the University of Florida).
- 2024 *CLAS Travel Award* (Awarded by the College of Liberal Arts and Sciences at the University of Florida).
- 2023 **Summer 2023 Travel Grant** (Awarded by the Center for European Studies at the University of Florida).
- 2022 *Humanities Scholarship Enhancement Fund* (Awarded by the University of Florida, Spring 2023). "Possession in Ibero-Romance middle constructions and beyond."
- 2020 *Humanities Scholarship Enhancement Fund* (Awarded by the University of Florida, Spring 2020). "Datives and Middle Constructions in Western Romance."

Department of Spanish and Portuguese Fellowship (Awarded by the Department of Spanish and Portuguese at the University of Arizona to outstanding graduate students who complete their doctoral dissertation). College of Humanities Spring 2019 Funding Award (Awarded by the College of Humanities at the University of Arizona; this award comprises a tuition waiver, a stipend and a release from teaching obligations for students working on their doctoral dissertation)

The Karen Smith Scholarship (Presented each year by the Department of Spanish and Portuguese at the University of Arizona to a Graduate Student in Hispanic Linguistics who has shown academic excellence and service to the Department)

Graduate and Professional Student Council Travel Grant

Department of Spanish and Portuguese Travel Grant

2017 Department of Spanish and Portuguese Travel Grant

Second Language Acquisition and Teaching (SLAT) Travel Grant

2016 Graduate and Professional Student Council Travel Grant

Department of Spanish and Portuguese Travel Grant

2014 - 2019 Graduate Teaching Associateship

University of Arizona, Tucson, AZ, USA.

2012 – 2014 Graduate Teaching Assistantship

University of Kent, Canterbury, Kent, UK.

2010 – 2011 Socrates – Erasmus Grant

European Union. Fifth year of the B.A. degree in English Philology at the *University of Kent*, Canterbury, UK.

2010 Summer Exchange Program Grant at the State University of New York at New Paltz, New Paltz, NY, USA

Awarded by the University of Oviedo, Oviedo, Spain.

2008 English Exchange Program Grant

Awarded by the Autonomous Government of the Principality of Asturias. 5—week—long course of advanced English language and Canadian Culture at the *University of Victoria*, British Columbia, Canada.

• PUBLICATIONS

- Refereed publications
- **Suárez-Palma,** Imanol. 2024. On the position of dative DPs in Spanish middle-passive sentences. To appear in *Isogloss: Open Journal of Romance Linguistics* 10(7). 1–33. DOI: 10.5665/rev/isogloss.393.
- **Suárez-Palma**, Imanol & Alba Santamaría-Gallego. 2024. Noncore datives in Basuqe and Spanish impersonal, passive and anticausative sentences. *Borealis: An International Journal of Hispanic Linguistics* 13(1). 29–55. DOI: 10.7557/1.13.1.7468.
- **Suárez-Palma,** Imanol. 2024. Inalienable possession (and lack thereof) in Spanish. *Studies in Hispanic and Lusophone Linguistics* 17(1). 109–136. DOI: 10.1515/shll-2024-2005.
- **Suárez-Palma,** Imanol. 2024. Middle-passive constructions, dative possessors, and word order in Spanish. *Languages* 9(1), 15. 1–21. DOI: 10.3390/languages9010015.
- **Suárez-Palma**, Imanol. 2022. Middle formation and inalienability in Asturian. In Lorenzo, Guillermo (ed.), *Sound, Syntax and Contact in the Languages of Asturias*. Amsterdam: John Benjamins Publishing. 131–149. DOI: 10.1075/ihll.3607sua.
- **Suárez-Palma**, Imanol. 2021. Grammatical encoding of agentivity in Asturian middle-passives. *Glossa: a journal of general linguistics*. DOI: 10.16995/glossa.5720.
- **Suárez-Palma**, Imanol. 2021. Construcciones mediopasivas no agentivas en asturiano. *Lletres Asturianes* 124. 9–31. DOI: 10.17811/LLAA.124.2021.9-31
- **Suárez-Palma**, Imanol. 2020. Applied arguments in Spanish inchoative middle constructions. *Glossa: a journal of general linguistics*, 5(1): 9. 1–37. DOI: https://doi.org/10.5334/gjgl.827.
- Villa-García, Julio & Imanol **Suárez-Palma**. 2016. Early Null and Overt Subjects in the Spanish of Simultaneous English-Spanish Bilinguals and Crosslinguistic Influence. In *Revista Española de Lingüística Aplicada/Spanish Journal of Applied Linguistics (RESLA/SJAL)*, 29(2). 350–395. John Benjamins. (Double-blind; peer-reviewed). DOI: 10.1075/resla.29.2.01vil.
- Book chapters
- Villa-García, Julio, Suárez-Palma, Imanol & Sánchez Llana, Hugo. 2025. La divulgación del español en el extranjero. In Bárbara Marqueta and Fernando López García (eds.), La divulgación lingüística: Formación, información y desinformación. Zaragoza: Prensas de la Universidad de Zaragoza. 65–84.
- Selected Proceedings and Electronic Publications
- **Suárez-Palma,** Imanol. 2024. Agency and Middles in Ibero-Romance: a Case for *i**. In Autry, Robert et al. (eds.), *Proceedings of the 39th West Coast Conference on Formal Linguistics*. 670–677. Somerville, CA: Cascadilla Proceedings Project.

- **Suárez-Palma**, Imanol. 2021. Poster Presentation for: "Agency and Middles in Ibero-Romance: a case for i*". University of Arizona Research Data Repository. Poster. DOI: 10.25422/azu.data.14447862.v1.
- **Suárez-Palma,** Imanol. 2016. ¿Existe la Gramática Universal? In *Divergencias: Revista de estudios lingüísticos y literarios*, 14(1). 15–29.
- Works in progress
- **Suárez-Palma,** Imanol. (Under review). VP ellipsis in Asturian. To appear in *Ellipsis in Romance*, edited by Andrés Saab and Laura Stigliano, and published by Oxford University Press.
- **Suárez-Palma,** Imanol. (Under review). Double object constructions meet inalienable possessors: inalienable possession and ditransitive configurations in Spanish.

Suárez-Palma, Imanol. (In preparation). The boundaries of inalienable possession.

• INVITED PRESENTATIONS

- 2023 "On dative possessors and middle constructions in Spanish." *Romance Linguistics Circle*, Easter Term 2023, University of Cambridge (UK) and Newcastle University (UK), online, 16 May 2023.
- 2022 "El asturiano dentro y fuera de Asturias." *Conversaciones Diaspóriques* (*Diasporic Conversations*), Society for the Analysis of Cultural Topics and Linguistic Identities N'Asturies & Seminariu de Filoloxía Asturiana of the University of Oviedo, Laboral Ciudad de la Cultura, Gijón, Spain, 7 July 2022.
 - "Aspects of middle constructions in minority Ibero-Romance Languages." *Symposium on the Syntax of Ibero-Romance*, University of Arizona, Tucson, USA, 29 April 2022.
- 2021 "El asturiano como legítima Fuente empírica en el estudio de la variación en romance y la teoría sintáctica." Society for the Analysis of Cultural Topics and Linguistic Identities N'Asturies (SANTINA) Conference, University of California-Riverside, online, 28-29 October 2021.
- 2020 "DSP Alumni Series: The Job Market." Organized by the Hispanic and Lusophone Linguistics Working Group, at the University of Arizona, Tucson, USA, 10 November 2020.
 - "On the interaction between middle-passives and non-core dative arguments in Spanish." *Fieldwork Forum*, organized by the Department of Linguistics at the University of Florida, Gainesville, USA, 9 November 2020.
- 2019 "Posesión inalienable en las oraciones medias del castellano y el asturiano." *XXXVIII Xornaes Internacionales d'Estudiu*, organized by the Academia de la Llingua Asturiana and the University of Oviedo, Oviedo, Spain, 5-7 November 2019. [Keynote speaker].

"Spanish middle constructions, dative arguments and inalienable possession." Organized by the Department of Spanish and Portuguese Studies at the University of Florida, Gainesville, FL, 1 February 2019.

• REFEREED PRESENTATIONS

2024 "On the optionality of inalienable possession effects in bieventive configurations. V Encuentro de Lingüística Formal en México, Benemérita Universidad de Puebla (Mexico), 4–6 September 2024.

"Inalienable possession (and lack thereof) in Spanish." 54th Linguistic Symposum on Romance Languages (LSRL 54), Brigham Young University, Provo UT, 9–11 May 2024.

2023 "Middle constructions, dative possessors and word order in Spanish." 53rd
Linguistic Symposium on Romance Languages (LSRL 53), INALCO, Université
Paris Cité, Université Sorbonne Nouvelle, Université Paris Saclay, Paris
(France), 26-30 June 2023

"Possession in Spanish middle-passive constructions." *LI Simposio Internacional de la Sociedad Española de Lingüística*. Universidad de Murcia (Spain), 23-26 January 2023

2021 "Grammatical encoding of agency in middle contexts in Ibero-Romance." Linguistic Symposium on Romance Languages 51 (LSRL). University of Illinois at Urbana-Champaign, USA, 29 April – 1 May 2021.

"Agency and middles in Ibero-Romance: a case for *i**." 39th West Coast Conference on Formal Linguistics (WCCFL39), The University of Arizona, USA, 8–11 April 2021.

"Middles and agentivity in Ibero-Romance: a case of microvaiation." *Romance Grammars, Context and Contact*, University of Birmingham, UK, 24–26 March 2021.

"Agentivity (and lack thereof) in Ibero-Romance middles: evidence for *i**." *Agency and Intentions in Language Workshop*, University of Göttingen, Germany, 13–15 January 2021.

2019 "Two derivations for one identical exponent: the case of inchoative middles." Hispanic Linguistics Symposium 2019, University of Texas–El Paso, El Paso, TX, 24-26 October 2019.

"Inchoative middles: two different configurations." *ALFALITO 2019*, Queens College CUNY, New York City, NY, 19-20 September 2019.

2018 "Inalienable possession effects in Spanish middle passives." *Going Romance* 2018, Utrecht University, Utrecht, The Netherlands, 11-14 December 2018.

"On Inalienable Possession and Middle Constructions in Spanish." 48th Linguistics Symposium on Romance Languages, York University, Toronto, ON, Canada, 25-28 April 2018.

"On Anticausative Middles in Spanish." *Selected Topics in Romance Linguistics, MLA Convention 2018*, New York City, NY, USA, 4-7 January 2018.

2017 "Middle Passive Constructions and Dative Arguments in Spanish." *Hispanic Linguistics Symposium 2017*, Texas Tech University, Lubbock, TX, USA, 26-28 October 2017.

"Datives Stuck in the Middle." *Arizona Linguistics Circle 11*, University of Arizona, Tucson, AZ, USA, 20-22 October 2017.

2016 "Covert and Overt Subject Development in Spanish in the Context of BFLA." *UIC Bilingualism Forum (BilForum)*, University of Illinois at Chicago, Chicago, Illinois, USA, 20-21 October 2016 (with Julio Villa-García).

"Covert and Overt Subject Development in Spanish in the Context of BFLA." Talk at the Department of Spanish and Portuguese Linguistics Colloquium, University of Arizona, Tucson, Arizona, USA, 14 October 2016 (with Julio Villa-García).

"The Acquisition of Subjects in the Spanish of Simultaneous English-Spanish Bilinguals." *The Romance Turn VIII* (RT8), Universitat Autònoma de Barcelona, Bellaterra, Barcelona, Spain, 29-3 September 2016 (with Julio Villa-García).

2015 "¿Existe la Gramática Universal?" 25th Annual Graduate and Professional Symposium on Hispanic and Luso-Brazilian Literature, Language and Culture. Department of Spanish and Portuguese, University of Arizona, Tucson AZ, USA, 26 February 2015.

• CONFERENCES ATTENDED

- 2022 Current Approaches to Morphosyntax at the Interfaces. University of Oviedo; June 9–10, Oviedo, Spain.
- 2016 A Workshop on Romance Se/Si. University of Wisconsin Madison; April 21 22, Madison, WI, USA.

• WORKSHOPS

- 2018 Online Spanish Instructor Training, taught by Dr. Carmen King de Ramírez, at the University of Arizona, Department of Spanish & Portuguese.
- 2012 El componente lúdico en la enseñanza de ELE para niños, adolescentes y adultos, Editorial enClave–ELE and University of Oviedo, at the University of Oviedo, Oviedo, Spain (January).

• OTHER PROFESSIONAL EXPERIENCE

2014 Students Records and Examinations Office, University of Kent, Canterbury, Kent, UK. SRSA (Special Requirements Special Arrangements) Exams Invigilator.

2013 Students Records and Examinations Office, University of Kent, Canterbury, Kent, UK. SRSA (Special Requirements Special Arrangements) Exams Invigilator.

2012 – 2013 *Disability and Dyslexia Support Service (DDSS), University of Kent*, Canterbury, Kent, UK. Note taker for a blind student of Spanish.

• UNIVERSITY SERVICE

- AT THE UNIVERSITY OF FLORIDA:

2024-2025 Faculty Senator (College of Liberal Arts and Sciences)

Coordinator of SPN3700

Advisory Committee

2023-2024 Faculty Senator (CLAS)

Coordinator of SPN3700

Advisory Committee

Search Committee Member Assistant Professor in Syntax (Dept. of Linguistics)

2022-2023 Faculty Senator (CLAS)

Coordinator of SPN3700

Organizer of a talk by Visiting Researcher Dr. Marisela Pérez Rodríguez (University of Oviedo)

Member of Search committee for a position of Visiting Lecturer in Hispanic Linguistics (Spring 2022)

2021-2022 Advisory Committee

Merit and Pay Committee

Coordinator of SPN3700

Organizer of a conversation between Dr. Lorena Sainz Maza (Meta employee and former Assistant Professor at Wisconsin–Green Bay) and SPS, Linguistics and affiliated departments' graduate students on the job market.

2020-2021 Q&A with SPS graduate students on the job market

Advisory Committee (two-year appointment)

Coordinator of SPN3700

Selection committee Humanities Scholarship Enhancement Fund (2020)

Lecturer Search Committee member (Portuguese)

2019-2020 Lecturer Search Committee member (Spanish Grammar & Composition)

Lecturer Search Committee member (Program Administration)

- AT THE UNIVERSITY OF ARIZONA:

Judge for the Graduate and Professional Student Council (GPSC) Travel Grants program (February round).

Judge for the Graduate and Professional Student Council (GPSC) Travel Grants program (September/October and November rounds).

2016-2019 Organizer of and abstract reviewer for the Department of Spanish and Portuguese Linguistics Colloquium (DSPLC).

Abstract reviewer for the 2018 SLAT Roundtable at the University of Arizona.

Judge for the Graduate and Professional Student Council (GPSC) Travel Grants program (January/March round).

Main organizer of the Department of Spanish and Portuguese Karaoke for undergraduate students in the Basic Language Program.

Moderator of "How to get published: Professional experience and recommendations" (Workshop), with the participation of Dr. Sonia Colina and Dr. Malcolm Compitello. Part of the 26th Annual Graduate and Professional Symposium on Hispanic and Luso-Brazilian Literature, Language, and Culture at the University of Arizona (February 25-27).

Member of the organizing committee of the Department of Spanish and Portuguese Karaoke for undergraduate students in the Basic Language Program.

• SERVICE TO THE PROFESSION

BLIND REVIEWER (AD HOC, UNLESS OTHERWISE SPECIFIED)

2024 Natural Languages and Linguistic Theory

Isogloss: Open Journal of Romance Linguistics

Languages

Abstract reviewer for the 42nd West Coast Conference on Formal Linguistics, University of California Berkeley, Berkeley CA.

Invited grant proposal reviewer for the National Science Foundation (NSF).

Lletres Asturianes

Atlantis

Abstract reviewer for II SAnTINA Conference (Society for the Analysis of Cultural Topics and Linguistic Identities N'Asturies) at the University of Oklahoma.

Abstract reviewer for 41st West Coast Conference on Formal Linguistics, University of California–Santa Cruz, California.

Panel moderator for SAnTINA Conference (Asturian Studies) at the University of Oklahoma (May 3, 2023).

2022 Issogloss: Open Journal of Romance Linguistics

Glossa: a Journal of General Linguistics

Abstract reviewer for the 40th West Coast Conference on Formal Linguistics, Stanford University, Stanford, CA.

Invited grant proposal reviewer for the Social Science and Humanities Research Council of Canada.

Abstract reviewer for the 39th West Coast Conference on Formal Linguistics, University of Arizona, Tucson, AZ.

Glossa: a journal of general linguistics

2020 Hispania

2019 Glossa: a journal of general linguistics.

2018 Selected Proceedings of the Hispanic Linguistics Symposium 2018. To appear.

Proceedings of the 15th Workshop on Syntax, Semantics and Phonology (WoSSP 2018).

Selected Proceedings of the Hispanic Linguistics Symposium 2017. To appear.

Special Volume in Honor of Dr. Javier Gutiérrez-Rexach. To be published by Oxford University Press.

Gavarró, A. (Ed.) (2018). On the Acquisition of the Syntax of Romance. Amsterdam/Philadelphia: John Benjamins Publishing Company. Series: Language Acquisition and Language Disorders, 62.

2017 Selected papers from the Romance Turn VIII 2016 Conference. To be published by John Benjamins Publishing Company.

• ADVISING

Doctoral Students (*Expected) graduation year Nathan Dwyer *2028 Laura Domínguez *2029 **Member of PhD dissertation Committee** Josh Higdon *2026 María Laura Mecías 2025 Grace deMeurisse 2025 Diana Velázquez 2023 Irene Zurita 2023 **Master Students** 2025 Sergio Casado Ariza Alexandre Menager 2025 Alba Santamaría-Gallego 2023 Zane Price 2022 Crispin Beyogle 2021

• LINGUISTIC COMPETENCE

- Spanish: native

- English: proficient user

French: upper-intermediate levelAsturian: reading competencePortuguese: reading competence

• REFERENCES

ANTXON OLARREA, Ph.D.

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DIEGO PASCUAL Y CABO, Ph.D.

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