Ana de Prada Pérez

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RESEARCH INTERESTS

bilingualism language contact second language acquisition

EDUCATION

2009	 Ph.D., Hispanic Linguistics, Minor in Linguistics; Dissertation Funding: National Science Doctoral Dissertation Research Improvement Grant# SBE 0746748 Title: Subject expression in Minorcan Spanish: The syntactic and pragmatic consequences of contact with Catalan Committee: Almeida Jacqueline Toribio (chair), John Lipski, Barbara Bullock, JMarc Authier, and Nuria Sagarra
2005	M.A., Spanish Linguistics, The Pennsylvania State University
2003	B.A., English Philology, Universidad de Valladolid, Spain
2001-02	Erasmus Exchange Program, Manchester Metropolitan University, England

PUBLICATIONS AND MANUSCRIPTS

A. BOOKS

- *Cabrelli Amaro, Jennifer, Gillian Lord, <u>Ana de Prada Pérez</u>, and Jessi Elana Aaron (eds.) (2013). Selected Proceedings of the 16th Hispanic Linguistics Symposium, Cascadilla Proceedings Project.
- 1. Prada Pérez, Ana de (Monograph under contract). Child L2 Acquisition Outcomes in Adulthood: Spanish and Catalan Contact. Multilingual Matters

B. PEER-REVIEWED CONTRIBUTIONS

Submitted

- 3. Prada Pérez, Ana de. Submitted. Subject expression in heritage speaker Spanish oral production. In Luis A. Ortiz López, Rosa Guzzardo Tamargo and Melvin Gonzalez Rivera (eds). Inquiries in Hispanic Contact Linguistics: Theoretical, Methodological and Empirical Perspectives. Amsterdam: John Benjamins.
- Prada Pérez, Ana de & Inmaculada Gómez Soler. The Effect of Person in the Subject Expression of Spanish Heritage Speakers. In Wilfredo Valentín-Márquez & Melvin González-Rivera (eds.). Caribbean Spanish in the U.S.
- 1. Prada Pérez, Ana de. Submitted. Theoretical implications of research on bilingual subject production: The Vulnerability Hypothesis. Bilingualism: Language and Cognition.

Revise & Resubmit

1. <u>Prada Pérez, Ana de</u> & Toribio, Almeida Jacqueline. Submitted. Subject pronoun expression and language mode in bilingual Spanish. Journal of Hispanic and Lusophone Linguistics.

In Press

 Prada Pérez, Ana de & *Hernández, Andrea. In press. Examining code-switching performance theories: Copula choice in Spanish among Cuban heritage speakers. In *Cuban Spanish Dialectoloy: Variation, Contact and Change*, edited by Alejandro Cuza. Washington D.C.: Georgetown University Press.

Published

- 7. *Balam, O., & <u>Prada Pérez</u>, A. (2017). Attitudes towards Spanish and Code-Switching in Belize: Stigmatization and Innovation in the Spanish Classroom. *Journal of Language, Identity and Education*.
- 6. *Balam, O., & <u>Prada Pérez</u>, A. (2016). On the Productive Use of '*Hacer* + V' in Northern Belize Bilingual/Trilingual Code-switching. In Guzzardo Tamargo, R. E., Mazak, C., & Parafita Cuoto, M. C. (Eds.), *Code-switching in the Spanish-speaking Caribbean and its Diaspora*. Amsterdam: John Benjamins.
- 5. Prada Pérez, Ana de. (2015). First person singular subject pronoun expression in Spanish in contact with Catalan. In Ana M. Carvalho, Rafael Orozco & Naomi Shin (eds.), Subject Pronoun Expression in Spanish: A Cross-dialectal perspective.
- *Balam, Osmer & <u>Ana de Prada Pérez</u>. (2014). A Congruence Approach to the study of Bilingual Compound Verbs in Northern Belize Contact Spanish. *Spanish in Context* 11(2): 243-265.
- 3. <u>Prada Pérez, Ana de</u> & *Diego Pascual y Cabo (2012). Interface Heritage Speech across Proficiencies: Unaccusativity, Focus, and Subject Position in Spanish. Refereed Proceedings from the Hispanic Linguistics Symposium 2010. Somerville, MA: Cascadilla Proceedings Project.
- 2. Prada Pérez, Ana de (2010). Variation in subject expression in Western Romance. In Colina, Sonia, Antxon Olarrea and Ana Maria Carvalho (eds.), Romance Linguistics 2009: Selected papers from the 39th Linguistic Symposium on Romance Languages (LSRL), Tucson, Arizona, March 2009. 2010. xiv, 426 pp. (pp. 267–284)
- Prada Pérez, Ana de (2008). The Intonation of Focused Negation and Affirmation in Spanish in Contact with Catalan. In Selected Proceedings of the 10th Hispanic Linguistic Symposium, J. Bruhn de Garavito, M. Almazán, and E. Valenzuela (eds.). Somerville, MA: Cascadilla Press.

C. OTHER CONTRIBUTIONS

- 5. Prada Pérez, Ana de (2014). El español en el mundo hispanohablante by Silvina Montrul. A review. Invited review article. Studies in Hispanic and Lusophone Linguistics, 7, 1 (175-184).
- 4. *Cabrelli Amaro, Jennifer, Gillian Lord, <u>Ana de Prada Pérez</u>, and Jessi Elana Aaron (2013). Introduction. Selected Proceedings of the 16th Hispanic Linguistics Symposium,

Cascadilla Proceedings Project.

- <u>Prada Pérez, Ana de</u> & *Diego Pascual y Cabo (2013). Input and Quirky Agreement: Comparing Heritage Speakers and L2ers. Advances in Language Acquisition, Stavroula Stavrakaki, Marina Lalioti, and Xenia Konstantinopoulou, 291–300. Newcastle upon Tyne: Cambridge Scholars Publishing.
- Prada Pérez, Ana de & *Diego Pascual y Cabo. (2011). Invariable gusta in the Spanish of Heritage Speakers in the US. Proceedings of the 11th Generative Approaches to Second Language Acquisition Conference (GASLA 2011), Julia Herschensohn and Darren Tanner, 110-120. Somerville, MA: Cascadilla Proceedings Project.
- Prada Pérez, Ana de (2010). Subject Position in Spanish in Contact with Catalan: Language similarity vs. interface vulnerability. In Proceedings of the Mind-Context Divide: Language Acquisition and Interfaces of Cognitive-Linguistic Modules, M. Iverson, T. Judy, I. Ivanov, J. Rothman, R. Slabakova, and M. Tyzna (eds.). Somerville, MA: Cascadilla Press.

D. IN PROGRESS

- 4. <u>Prada Pérez, Ana de</u> & *Feroce, Nicholas. In progress. Codeswitching Effects on Mood Selection in Spanish. (Write-up stage)
- 3. <u>Prada Pérez, Ana de</u> & Inmaculada Gómez Soler. In progress. Vulnerability Hypothesis and Subject expression in Spanish in contact with English. (Data coded, analyzed and presented.)
- 2. Inmaculada Gómez Soler & <u>Prada Pérez, Ana de</u>. In progress. Vulnerability Hypothesis and Future expression in Spanish in contact with English. (Data coded, analyzed and presented. After some recoding, we will be able to start writing it up).
- 1. <u>Prada Pérez, Ana de</u> & *Valerie Trujillo. In progress. The code switching effect on vowel quality and quantity in Spanish. (Data coded, analyzed and presented. Data normalization needs to be redone before we can start writing up the paper).

SELECTED RECENT PRESENTATIONS

A. INVITED

2017	University of Arizona, The Department of Spanish and Portuguese
	Linguistics Colloquium
	"The effect of grammatical person on bilingual subject production"
2015	University of Florida, Center for the Humanities and the Public Sphere
	"Codeswitching Effects: Evidence from Variable Subject Pronoun Expression in Spanish-Catalan Bilinguals."
2014	University of Florida, Dr. Helene Blondeau's graduate seminar (Spring 2014) "The Vulnerability Hypothesis: Evidence from Subject Expression."
2014	University of Florida, Dr. Efraín Barrada's graduate seminar (Fall 2014) "The grammars and effects of codeswitching: Concepts and methods."
2014	University of Florida, Dr. Valdés Kroff's graduate seminar on SLA (Fall 2014) "Theoretical implications of research on bilingual subject pronoun production"
2013	Universidad de Valladolid "The grammars and effects of code-switching: concepts and methods"
2010	University of Texas, Austin "Subject expression and position in Spanish-Catalan bilingual speech: the role of

language similarity in interface vulnerability"

B. CONFERENCE (PEER-REVIEWED)

2016	Hispanic Linguistics Symposium. Georgetown University. October 7-9. Prada Pérez, Ana de & Inmaculada Gómez Soler. 2016. Third person singular as the locus of cross-linguistic interference in Spanish HSs subject pronoun expressions (SPE).
2016	Hispanic Linguistics Symposium. Georgetown University. October 7-9. *Dean, Chris & Ana de Prada Perez. 2016. Subject inversion across clause types in Spanish L2ers and Heritage Speakers.
2016	Hispanic Linguistics Symposium. Georgetown University. October 7-9. Gómez Soler, Inmaculada & Ana de Prada Pérez. 2016.Exploring sources of variability in bilinguals' future-time expression.
2016	8th International Workshop on Spanish Sociolinguistics. Universidad de Puerto Rico, Río Piedras. 13-16 April. Prada Pérez, Ana de & Inmaculada Gómez Soler. Subject expression in heritage speaker Spanish (HS) oral production vs. judgments.
2016	8th International Workshop on Spanish Sociolinguistics. Universidad de Puerto Rico, Río Piedras. 13-16 April. Gómez Soler, Inmaculada & Ana de Prada Pérez. Variable future time expression in heritage Spanish.
2016	8th International Workshop on Spanish Sociolinguistics. Universidad de Puerto Rico, Río Piedras. 13-16 April. Chloe de Crecy, Jorge Valdés-Kroff & Ana de Prada Pérez. The gender congruency effect in Spanish heritage speakers.
2016	Linguistic Symposium on Romance Languages. Stony Brook University. March 31-April 1. Prada Pérez, Ana de & Inmaculada Gómez Soler. 2016. Subject expression in heritage speaker Spanish oral production vs. judgments.
2015	Hispanic Linguistics Symposium. University of Illinois at Urbana Champaign, September 24-27. Prada Pérez, Ana de. Code-switching (CS) effects: Evidence from variable subject pronoun expression in Spanish-Catalan bilinguals.
2015	Bilingualism in the Hispanic and Lusophone World, Leiden University, Netherlands Prada Pérez, Ana de. Spanish-Catalan bilingual subject pronoun production and the Vulnerability Hypothesis
2015	Bilingualism in the Hispanic and Lusophone World, Leiden University, Netherlands Damaris Mayans Ramon, Michael Johns, Edith Kaan, and Ana de Prada Pérez Heritage speakers' and second language learners' processing of non-adjacent noun- adjective agreement
2014	Hispanic Linguistics Symposium, Purdue University, Indiana Prada Pérez, Ana de. Theoretical implications of research on bilingual subject

pronoun production

2014	Hispanic Linguistics Symposium, Purdue University, Indiana Andrea Hernández & Prada Pérez, Ana de. Examining code-switching performance theories: Copula choice in Spanish among Cuban heritage speakers. Poster presentation	
2014	Hispanic Linguistics Symposium, Purdue University, Indiana Nicholas Feroce, Lilian Kennedy & Ana de Prada Pérez The use of the indicative and subjunctive in relative clauses in Spanish-English codeswitching (CS). Poster presentation	
2014	Workshop on Spanish Sociolingusitics, University of Wisconsin, Madison, Wisconsin. Prada Pérez, Ana de. The Vulnerability Hypothesis: Evidence from subject expression.	
2014	Symposium on Spanish as a Heritage Language , Texas Tech University Prada Pérez, Ana de, Adrián Rodríguez Riccelli, Kelly Woodfine and Sarah Rogers- The effects of language contact on variable phenomena: The case of clitic climbing in Spanish-English heritage bilinguals.	
2013	Second Language Research Forum, Brigham Young University, Utah. Prada Pérez, Ana de. The Vulnerability Hypothesis	
2013	Hispanic Linguistics Symposium, University of Ottawa, Canada Prada Pérez, Ana de. The Vulnerability Hypothesis	
2013	Hispanic Linguistics Symposium, University of Ottawa, Canada Osmer Balam & Ana de Prada Pérez. Light verb constructions in stative versus eventive passives in contact Spanish.	
2012	Hispanic Linguistics Symposium, University of Florida Poster Presentation. Prada Pérez, Ana de, Adrián Rodríguez Riccelli, Kelly Woodfine and Sarah Rogers. Weakening in subject-verb number agreement in Spanish in contact with English.	
2012	7th Annual Interdisciplinary Colloquium on Spanish, Portuguese and Catalan Linguistics, Literatures, and Cultures, University of Florida Prada Pérez, Ana de, Adrián Rodríguez Riccelli, Kelly Woodfine, Sarah Rogers, Jacqueline Toribio & Verónica González López. Priming across languages: Evidence from variable phenomena in Spanish-English bilingual speech.	
2012	7th Annual Interdisciplinary Colloquium on Spanish, Portuguese and Catalan Linguistics, Literatures, and Cultures, University of Florida Prada Pérez, Ana de. Subject expression in Minorcan Spanish: Consequences of contact with Catalan.	
2012	Hispanic Linguistics Symposium, University of Georgia A. Jacqueline Toribio, Verónica González López & Ana de Prada Pérez. Code- switching as cross-language syntactic priming: A look at variable phenomena in Spanish-English bilinguals in the US.	
2012	Hispanic Linguistics Symposium, University of Georgia Aaron Roggia, A. Jacqueline Toribio, Liliana Sánchez & Ana de Prada Pérez. Differential Interface Vulnerability at the Left Periphery in Contact Spanish.	
2011	Generative Approaches to Language Acquisition, University of Thessaloniki	

	Prada Pérez, Ana de & Diego Pascual y Cabo. Reverse psychological predicates: Spanish heritage speakers vs. second language learners.
2011	Linguistic Symposium of Romance Languages, University of Ottawa Prada Pérez, Ana de & Diego Pascual y Cabo. Invariable gusta in the Spanish of Heritage Speakers in the US.
2011	Generative Approaches to Second Language Acquisition, University of Washington Prada Pérez, Ana de & Diego Pascual y Cabo. On the Acquisition of Spanish Reverse Psychological Predicates Among Second Language Learners and Heritage Speakers.
2011	6th Annual Interdisciplinary Colloquium on Spanish, Portuguese and Catalan Linguistics, Literatures, and Cultures, University of Florida Prada Pérez, Ana de, Diego Pascual y Cabo, Murielle Joseph, and Domonique Rora. Subject position in L2 Spanish: The effect of variable vs categorical input.
2011	6th Annual Interdisciplinary Colloquium on Spanish, Portuguese and Catalan Linguistics, Literatures, and Cultures, University of Florida Prada Pérez, Ana de, Diego Pascual y Cabo & Carolina López. Invariable gusta in the Spanish of Heritage Speakers in the US.
2010	Romance Turn IV, Tours, France Prada Pérez, Ana de, Diego Pascual y Cabo, Gonzalo Campos & Jason Rothman. On the status of embedded T in Heritage Speaker (HS) Spanish and English: Evidence from subject-to-subject raising across experiences.
2010	Hispanic Linguistics Symposium Prada Pérez, Ana de, Diego Pascual y Cabo, Murielle Joseph, and Domonique Rora. Subject position in Spanish in contact with English in the US: Evidence for the Differential Interface Vulnerability Hypothesis.
2010	Second Language Research Forum, University of Maryland (with Jason Rothman, Gonzalo Campos, and Diego Pascual y Cabo) Gonzalo Campos, Jason Rothman, Diego Pascual y Cabo & Ana de Prada Pérez. Subject-to-subject raising across an experiencer in the English and Spanish of Hispanic heritage speakers.

GRANTS AND AWARDS

A. As PI or Co-PI

2017	Humanities Scholarship Enhancement Fund, CLAS, \$11,844.78, "Variation in US Spanish: Linguistic, individual, and social factors in diverse communities of Spanish-English bilinguals", PI.
2015	Center for the Humanities and the Public Sphere Support for Workshops and Speaker Series in the Humanities (2015-2016). Shifting between perspectives: Examining Code-switching in Hispanic Populations, , \$5,000, Academic Year 2015- 2016, Ana de Prada Pérez, Jorge Valdés Kroff, Jessica E. Aaron.
2015	Philip Carter invited talk , Department of Spanish and Portuguese Studies, \$500, Center for the Humanities and the Public Sphere, \$300, College of Liberal Arts and Sciences, (\$200), Department of Linguistics, \$300, April 2-4
2014	(Not funded) NSF Doctoral Dissertation Research : Outcomes of Grammatical Gender in Northern Belize Contact Spanish

	National Science Foundation, \$17,889 (with Osmer Balam)	
2014	Rothman Summer Fellowships in the Humanities (2014), Catalan Spanish Code Switching, \$3,000, Summer 2014.	
2014	Center for the Humanities and the Public Sphere Support for Workshops and Speaker Series in the Humanities (2014-2015), Bilingualism Interest Group Speaker Series, \$5,000 (With H. Wind Cowles, Ph.D., Edith Kaan, Gillian Lord, and Steffanie Wulff).	
2014	Graduate student award for Professor of the Year in Spanish Linguistics	
2013	Library Enhancement Grant (co-PI, with Elisabet Liminyana), \$2,500 for the purchase of books and assorted media in Catalan studies.	
2012	(Not funded) NSF grant to fund the workshop entitled "Applying Generative SLA to the Language Classroom", \$24,900, July 2012, with Jason Rothman.	
2011	Humanities Scholarship Enhancement Fund (\$9670.26) "Language maintenance, shift, and linguistic identity: Comparing two cases of Hispanic Bilingualism"; University of Florida	
2009	Teaching Excellence Award Department of Spanish, Italian and Portuguese; The Pennsylvania State University	
2008	National Science Foundation Doctoral Dissertation Research Improvement Research [SBE 0746748] Minorcan Spanish: The Structural Consequences of Contact with Catalan	
2008	Paula Menyuk Travel Award for Boston University Conference on Language Development	
2008	Sparks Fellowship for Academic Excellence Department of Spanish, Italian and Portuguese; The Pennsylvania State University	
2006	Teaching Excellence Award Department of Spanish, Italian and Portuguese; The Pennsylvania State University	
2006	Award for Outstanding Contribution to the Department The Spanish, Italian, and Portuguese Graduate Student Organization; The Pennsylvania State University	

B. WITH STUDENTS

Graduate:

Osmer Balam (Latin American Scholarship, Language Learning)

Undergraduate:

Kelly Woodfine (University Scholars Program)

Andrea Hernández (McNair Scholars Program)

TEACHING AND COURSE DEVELOPMENT

A. Graduate Committees and Undergraduate Honors Theses

Dissertation Committees, Chair/Co-Chair
Lori Nevin (2016-today)
Damaris Mayans-Ramón (2011-today)

Mónica Willinski-Hodel (2011-today) Osmer Balam (2011-2015)

Dissertation Committees, Member

Francisco Morales, expected Spring 2017 George Collins, expected 2016-2017

Master Committees, Chair Kelly Woodfine, Spring 2016 Whitney Koonce, Spring 2015 David Miller, Spring 2014 Adrián Rodríguez-Riccelli, Spring 2013

Undergraduate Honor Theses, Chair

Kelly Woodfine, May 2014 Andrea Hernández, May 2014 Jessica Annet, December 2010 KaLynn Ryker, May 2010

B. Courses

Instructor

Graduate

- 1. Issues in Bilingual Spanish syntax
- 2. Analyzing Bilingual Data
- 3. Foundations of Hispanic Linguistics
- 4. Structure of Spanish
- 5. Spanish Contact and Bilingualism
- 6. Spanish SLA
- 7. Code switching
- 8. Practicum in Advanced College Teaching

Souad Kheder, 2016 Diego Pascual y Cabo, 2013 Tiffany Judy, 2013 Valerie Trujillo, 2013 Katherine Honea, Summer 2012 Dorian Dorado, Summer 2011

Master Committees, Member

Chris Dean, Spring 2016 Gregorio Vázquez Médez, Spring 2016 Keegan Storrs, Spring 2016 Adrienne Fama, Spring 2015 Brandon Shufelt, Spring 2015 David Giancaspro, Spring 2013 Diana Pedraza, Spring 2013 Whitman Suarez, Spring 2013 Becky Halloran, Spring 2012 Mary Beth Hayes, Fall 2009

Undergraduate Honor Theses, Second reader

Jennifer Sierra, May 2016 Kimberly Ferris, May 2013 Tushar Chakravarty, Summer 2012 Rachel Frattarola, May 2010 Sarah Zahler, May 2010

Undergraduate

- 1. Research Methods in Bilingualism
- 2. Research
- 3. Bilingualism in the Spanish speaking world
- 4. The Structure of Spanish
- 5. Bilingual Spanish
- 6. Bilingualism in Spain
- 7. The Acquisition of Spanish
- 8. Spanish Second Language Acquisition
- 9. Introduction to Spanish Linguistics
- 10. Intermediate Spanish I (SPN 2200)

11. Intensive Communication Skills in Spanish (SPN 2240)

Coordinator

Spanish 3700: Introduction to Spanish Linguistics (Spring 2014)

Catalan program (2012-2013)

SERVICE

A. Service to the Profession and Public Schools

Panelist/Book and article reviewer

NSF Graduate Fellowships (2012, 2013, 2014, 2015)

Journals: Applied Linguistics, Linguistic Approaches to Bilingualism, Proceedings for Workshop on Spanish Sociolinguistics, Proceedings for the Hispanic Linguistics Symposium, Studies in Hispanic and Lusophone linguistics, New Directions in Spanish Sociolinguistics, Probus, Second Language Research, Lingua, Corpus Linguistics and Linguistic Theory, Bilingualism in the Hispanic and Lusophone World, New Directions in Spanish Sociolinguistics

Organizing committee member

Conferences

Generative Approaches to Second Language Acquisition (2013) Hispanic Linguistics Symposium (2012)

Workshops

Shifting between perspectives: Examining Code-switching in Hispanic Populations (Invited speakers: Kay González Vilbazo, Rosa Guzzardo Tamargo, Jenny Dummont)

Bilingualism Interest Group Speaker Series (Invited speakers: Kimberly Geeslin, Judy Kroll, Andrea Tyler)

Invited speakers

Juana Liceras (U. of Ottawa), Liliana Sánchez (Rutgers University), Barbara Bullock (U. of Texas, Austin), Philip Carter (Florida International University)

Editing

Journal: Cefiro, Board of Editors HLS proceedings (refereed): with Gillian Lord, Jessica Aaron and Jennifer Cabrelli Amaro

Chairing sessions at conferences

Second Language Research Forum 2005, Hispanic Linguistics Symposium 2011, 2012, 2013, Worskshop on Spanish Sociolinguistics 2016, etc.

Science Fair Judge

Gainesville Middle and High Schools (Usually 1/year.)

B. College and University

Board member

Center for Humanities and the Public Sphere

Grant/award reviewer

Center for Humanities and the Public Sphere: 2014 UF Humanities Grant/Fellowship Proposal Review Opportunity 2015 Graduate Mentoring Award UFIC Fellowships, 2012

Shared governance

Faculty Senate

CLAS nominating committee

Exchange program/Study abroad Director		
	UF in Seville: Language and Culture, 2012 University of Vic exchange program, 2012-today	
Mentor/Advisor	Gators MEDlife University Minority Mentor Program, 2011-2013 Women's Mentoring Program 2010-2011	
Marshall	Spring graduation 2011, 2012	

C. Department

Committee Chair

Merit Pay Guideline Revisions committee (ad hoc), 2014-2016 Unranked faculty evaluation committee, 2009-2012 Search committee. Full-time lecturer.

Committee Member

Search committee. Spanish linguistics (Second Language Acquisition): 2010, 2013 Merit Pay committee, 2013-2016 Advisory committee, 2011-2014 Study abroad committee, 2011-2012

Director Graduate curriculum task force (linguistics), 2012-2013

Coordinator Catalan Program, 2012-2013