

Academic Learning Compact – Department of Spanish/Portuguese and Portuguese Studies

Evaluation of written project and oral presentation

Name _____

Term _____

Class _____

Assessed by _____

SLO	Excellent	Good	Basic	Rudimentary	Insufficient	POINTS
Interpretation and analysis (50%)	<i>Demonstrates profound knowledge of the cultural correlates, literary antecedents, and/or linguistic structures being studied; knowledge is applied to the chosen text(s) in an insightful way; provides well-structured arguments or accurately analyzed evidence to support conclusions</i> [50-45 points]	<i>Demonstrates considerable knowledge of the cultural correlates, literary antecedents, and/or linguistic structures being studied; knowledge is applied to the chosen text(s) competently; provides acceptable arguments or analyzed evidence to support conclusion</i> [44-40 points]	<i>Demonstrates some knowledge of the cultural correlates, literary antecedents, and/or linguistic structures being studied; knowledge is applied to the chosen text(s) with some accuracy; provides some arguments analyzed evidence but conclusions are only vaguely supported</i> [39-35 points]	<i>Demonstrates only piecemeal knowledge of the cultural correlates, literary antecedents, and/or linguistic structures being studied; knowledge is applied to the chosen text(s) in a hit-or-miss way; arguments or evidence lead only tangentially to conclusions</i> [34-30 points]	<i>Unable to demonstrate coherent knowledge of the cultural correlates, literary antecedents, and/or linguistic structures being studied; knowledge is inadequately applied to the chosen text(s); arguments or evidence presented do no lead to any coherent conclusion</i> [29-0 points]	
Written language (25%)	<i>Excellent command of the Spanish/Portuguese/Portuguese language; near-native in terms of grammar and vocabulary; mastery of stylistic conventions of written Spanish/Portuguese; free of orthographic or stylistic errors</i> [25-23 points]	<i>Good command of the Spanish/Portuguese language; above average in terms of grammar and vocabulary; shows understanding of stylistic conventions of written Spanish/Portuguese; minimal orthographical or stylistic errors</i> [22-20 points]	<i>Only moderate command of the Spanish/Portuguese language; frequent errors in grammar and vocabulary; shows only basic knowledge of stylistic conventions of written Spanish/Portuguese; some orthographical and stylistic errors</i> [19-18 points]	<i>Minimal command of the Spanish/Portuguese language; deficient in terms of grammar and vocabulary; written Spanish/Portuguese is lacking stylistic grace; considerable orthographical and stylistic errors</i> [17-15 points]	<i>Shows no command of the Spanish/Portuguese language; excessive errors in terms of grammar and vocabulary; language errors interfere with meaning; shows no understanding of stylistic conventions of written Spanish/Portuguese; numerous orthographical errors</i> [14-0 points]	
Spoken language (25%)	<i>Excellent command of the Spanish/Portuguese language; near-native in terms of grammar, vocabulary, pronunciation and fluency; presents topic with confidence and ease; answers questions with ease and appropriate register</i> [25-23 points]	<i>Good command of the Spanish/Portuguese language; above average in terms of grammar, vocabulary, pronunciation and fluency; presents topic with confidence but may falter on occasion; answers questions competently with appropriate register</i> [22-20 points]	<i>Only moderate command of the Spanish/Portuguese language; frequent errors in grammar, vocabulary, pronunciation and fluency; occasionally lacks confidence in presenting topic; answers some questions but is flustered, may not maintain appropriate register</i> [19-18 points]	<i>Minimal command of the Spanish/Portuguese language; deficient in terms of grammar, vocabulary, pronunciation and fluency; shows little confidence in ability to present topic; has difficulty answering questions on topic and does not use appropriate register</i> [17-15 points]	<i>Shows no command of the Spanish/Portuguese language; excessive errors in terms of grammar, vocabulary, pronunciation and fluency; language errors interfere with meaning; unable to present to audience in coherent way; cannot answer questions related to topic</i> [14-0 points]	
TOTAL						_____/100

Comments